

**AN ANALYSIS OF GRAMMAR TEACHING USED BY
TEACHER IN TEACHING ENGLISH AT ABDI KASIH
BANGSA ELEMENTARY SCHOOL GRADE FIFTH IN
ACADEMIC YEAR 2021/2022**

A THESIS



BY

MARIA R.P BENGA

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

2021

**AN ANALYSIS OF GRAMMAR TEACHING USED BY
TEACHER IN TEACHING ENGLISH AT ABDI KASIH
BANGSA ELEMENTARY SCHOOL GRADE FIFTH IN
ACADEMIC YEAR 2021/2022**

A THESIS



MARIA R.P BENGA

ID Number: 15130168

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

2021

**AN ANALYSIS OF GRAMMAR TEACHING USED BY
TEACHER IN TEACHING ENGLISH AT ABDI KASIH
BANGSA ELEMENTARY SCHOOL GRADE FIFTH IN
ACADEMIC YEAR 2021/2022**

A THESIS

Presented as Partial Fulfillments of the Requirements for the Degree of *Sarjana Pendidikan* in English Education Study Program

MARIA R.P BENGA

ID Number: 15130168

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

ARTHA WACANA CHRISTIAN UNIVERSITY

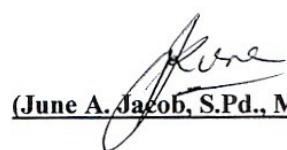
KUPANG

2021

Approval Page

This Thesis has been approved on August 12th, 2021

First Supervisor,


(June A. Jacob, S.Pd., MA)

NIDN.0813066801

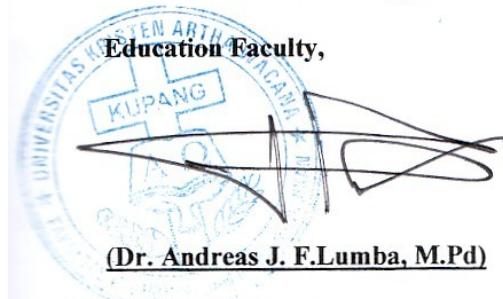
Second Supervisor,


(Zuvyati A. Tlonen, SS., M.Pd)

NIDN.0817018502

Acknowledged by

Dean of Teacher Training and



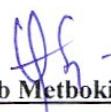
Education Faculty,

(Dr. Andreas J. F. Lumba, M.Pd)

NIDN. 0806086801

Head of English Education

Study Program,


(Yakob Metboki, S.Pd., M.Pd)

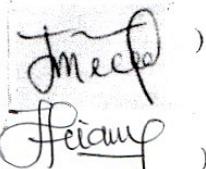
NIDN. 0803078002

This Thesis been examined on September 2nd, 2021

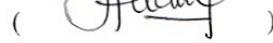
Formally stated by SK Number.....

Board of Examiners

Principal Examiner : Thersia M. Tamelan, S.Pd., M. App.Ling (



Second Examiner : Alfriani Ndandara, SS., M.Hum (



First Supervisor : June A. Jacob, S.Pd., MA (



Second Supervisor : Zuvyati Aryani Tlonaen, SS., M.Pd (



MOTTO

BECAUSE THE FUTURE REALLY EXISTS

AND

YOUR HOPE WILL NOT BE LOST

(Proverbs 23: 18)

DEDICATION

This thesis is dedicated to the writer's:

1. Beloved Almighty God Jesus Christ as the source of clarity, love and blessing.
2. Beloved parents Martinus Eko Kolin and Agustina Rina Manuk who always pray, support and motivate the writer during his study.
3. Beloved brothers and Sister: Simon Subaama Kolin, Lasarus Duru Kolin, Arnoldus Sodi Kolin and Darma L.S Palang Kolin for being my inspiration.
4. Beloved Almamater Artha Wacana Christian University, especially English Study Program.

ACKNOWLEDGEMENT

ALL Praises to JESUS CHRIST, the writer life who has given health, strength and wisdom to complete and finally accomplished this writing from the beginning till the end of this writing the writer wishes to express her thanks to those who have given contribution and support during this research process. The purpose of the preparation of this thesis to meet one of the conditions to be able to take the exam at English Education Study Program Faculty of Teacher Training and Education Artha Wacana Christian University Kupang.

1. June A. Jacob, S.Pd., M.A and Zuvyati Aryani Tlonae, SS.,M.Pd as the first and the second supervisor who always support and encourage, motivate, and advise the writer in conducting this research and may the Almighty God always bless them every time and everywhere.
2. Yakob Metboki, S.Pd.,M.Pd as the Academic supervisor and the Head of English Education Study Program in Artha Wacana Christian University, who always motivate, solutive, and approved the writer to write this thesis.
3. Dr. Andreas J.F. Lumba, M.Pd as the Dean of Teacher Training Faculty who approved the writer to write this thesis.
4. All the lectures, especially English Study Program and Administration staff for their support during the writer study.

5. Beloved best friends : Wati, Eti, Atri, Lin, Nori, Siska and another friends in We Only Group who always motivate and support during this writing.
6. For all whom is also give thank you for all friends, relatives and family that cannot be mentioned personally, Thank You very much for participation, support and pray.

Kupang, 02 September 2021

The Writer

ABSTRACT

The title of this paper is "**AN ANALYSIS OF GRAMMAR TEACHING USED BY TEACHER IN TEACHING ENGLISH AT ABDI KASIH BANGSA ELEMENTARY SCHOOL GRADE FIFTH IN ACADEMIC YEAR 2021 /2022**". This research was conducted to answer two research problems, namely 1) How does Teacher in Abdi Kasih Bangsa use Classification Types of Grammar? 2) What is the Construction of Grammar used by Teacher in Abdi Kasih Bangsa? The aims of this writing, The first to find out the classification types of grammar used by teacher in Abdi Kasih Bangsa, and the second to find out the construction of grammar used by teacher in Abdi Kasih Bangsa. The method used in this research is qualitative method, it is related to the types of grammar and construction of grammar. The results of observation and analysis are types of grammar used by teacher in Abdi Kasih Bangsa are prescriptive grammar, functional grammar, generative grammar and construction of grammar about subject, verb, object (SVO).

Keywords: Types of grammar, Construction of grammar, English teacher

ABSTRAK

Judul dari penulisan ini adalah “ANALISIS PENGAJARAN TATA BAHASA YANG DI GUNAKAN GURU DALAM PENGAJARAN BAHASA INGGRIS DI SEKOLAH DASAR ABDI KASIH BANGSA KELAS LIMA TAHUN PELAJARAN 2021/2022”. Penelitian ini di lakukan untuk menjawab dua permasalahan penelitian, yaitu 1) Bagaimana klasifikasi jenis-jenis tata bahasa yang di gunakan guru di Abdi Kasih Bangsa? 2) Apa konstruksi tata bahasa yang di gunakan guru di Abdi Kasih Bangsa? Tujuan penulisan ini, Pertama untuk mengetahui klasifikasi jenis-jenis tata bahasa yang di gunakan oleh guru di Abdi Kasih Bangsa, dan yang kedua untuk mengetahui konstruksi tata bahasa yang di gunakan oleh guru di Abdi Kasih Bangsa. Metode yang di gunakan dalam penelitian ini adalah metode kualitatif, Hal ini berkaitan dengan jenis –jenis tata bahasa dan konstruksi tata bahasa. Hasil observasi dan analisis jenis tata bahasa yang di gunakan guru di Abdi Kasih Bangsa adalah tata bahasa preskriptif, tata bahasa fungsional, tata bahasa generatif dan tata bahasa konstruksi tentang subjek, kata kerja, objek (SVO).

Kata kunci : Jenis-jenis tata bahasa, Konstruksi tata bahasa, Guru bahasa inggris.

TABLE OF CONTENTS

APPROVAL.....	i
MOTTO.....	ii
DEDICATION.....	iii
ACKNOWLEDGMENT.....	iv
ABSTRACT.....	v
TABLE OF CONTENTS	vi
LIST OF TABLE.....	viii
CHAPTER I INTRODUCTION.....	1
1.1. Background	1
1.2. Research Problem.....	5
1.3. Aim of Study.....	5
1.4. Significance of the Study	6
1.4.1. Implication	6
1.4.2. Application.....	7
CHAPTER II LITERATURE REVIEW.....	8
2.1. Literature Review.....	8
2.2. Concept	11
2.2.1 Grammar.....	11
2.2.2 The Construction of Grammar.....	12
2.2.3 Teacher.....	12
2.2.4 Teaching English.....	12

2.3. Theoretical Framework	13
2.3.1.Types of Grammar.....	13
2.3.2.Construction of Grammar	20
CHAPTER III RESEARCH METHOD.....	22
3.1. Research Design.....	22
3.2. Research Locus.....	22
3.3. Type and Data Resources.....	23
3.3.1 Population.....	23
3.3.2 Sample.....	23
3.4. Research Instrument.....	23
3.5. Research Procedures	24
3.6 Data Analysis	24
CHAPTER IV FINDINGS AND DISCUSSION.....	25
4.1.Findings.....	25
4.2. Discussion	32
CHAPTER V CONCLUSION AND SUGGESTIONS.....	44
5.1. Conclusion.....	44
5.2. Suggestions	45
BIBLIOGRAPHY	
APPENDICES	

List Of Tables

4.1.1The Classification Types of Grammar.....	26
4.1.2 Construction of Grammar.....	31