

CHAPTER I

INTRODUCTION

1.1 Background

Readiness is the condition of a person or group of people who are physically and mentally ready to carry out something to be done. According to (Slameto, 2003:11) is the whole situation of a person who makes it ready to respond or answer in a sure system towards a situation. While according to Suharsimi (2001:54) states that readiness is a meaningful potential so that someone has sufficient readiness to do something. Readiness is the level or the situation that must be achieved in the process of individual development at the level of mental, physical, social, and emotional growth Hamalik (2008:94) in Endraningsih et al (2019:3). So readiness is the condition of someone who is ready to accept and do it both mentally, physically, and emotionally. It can be understood that a person who is ready in any condition is the attitude of a person whose overall condition is ready to accept any job or carry out it both, physically or mentally.

The regulation of law number of 2005 concerning teachers and lectures is explained that teachers are professional educators with the main task of teaching, guiding, directing, training, assessing, and evaluating students in Early Childhood Education, formal education, primary education and secondary education. While according to (Hamalik, 2002:7) claims that teachers are a profession full of loyalty to the community, have a responsibility and obligations in accordance with

the certain code of ethics. So the teachers are professional educators who must have full responsibility for education because the teacher has role as a main actor in education.

Teacher's readiness is the main key in national education system. The willingness of teacher can give influence the success of students. Wahyuni (2013:2) in Hety (2020:13) states that teachers' readiness is a state of knowledge and skills possessed by the teacher in relation to the next state to be achieved by the teacher. While according to Korth et al (2009) a teacher who is ready to learn in any condition will be able to improve teacher quality. So, can conclude that teachers' readiness is a condition that indicates a sense of being ready to carry out an activity in providing knowledge and the effect of success.

Teacher's readiness in teaching is all conditions, both physical and mentally, a teacher that makes it ready to carry out activities to convey or transmit knowledge to students in order to achieve predetermined goals Wahyudi et all (2013:3) in Hety (2020:13). By readiness who have the teachers can make the learning process is run very well. But in the covid-19 pandemic teachers have to prepare themselves to using internet.

Kamba (2007:2) using the internet in teaching and research makes the communication between students and teacher more comfortable and interesting, using web in teaching and research makes it available for the students who prefer or need to learn outside of the classroom. Meanwhile according to (Rusman: 2007:33) the internet is giant library of the world without limits because on the internet there is a lot of information that is a

source of information so that everyone can access it according to their needs. Kamba (2007:7) defines that "Internet is a tool for interactive learning teaching and research is a new phenomenon education area". Means that internet has an unlimited amount of information besides that internet also has important role in education when find and get some information especially a new phenomenon which can provide space for teachers and students to interact and exchange information easily and quickly via the internet.

A new phenomenon that occur in the world of education such as the implementation of the online learning process caused by the covid-19 pandemic. The Minister of education and Culture of the Republic of Indonesia Nadiem Anwar Makarim has issued several policies to regulate learning activities during covid-19 pandemic, this was issued in circular number 4 of year 2020, which is about the implementation of educational policies in the emergency of the spread of the corona virus. So the covid-19 is an epidemic that has an impact on the implementation of online learning. This is the main trigger for online learning to play an important role that replaces face-to-face learning.

Based on the explanation from some theories the writer concluded that teacher' readiness is the main key of the success of education in the world because teacher is a role person that have to guiding, directing, training, assessing, and evaluating students so can achieve the goal of education. In general problems that occur of education in the world now days since the covid-19 outbreak that hit education in the world,

especially in Indonesia, so that the government requires online learning by implementing the internet, of course, this is a big problem that facing by teachers and students. This thing certainly more influential on teacher's readiness in online learning. Teacher's readiness start from preparing teaching materials and infrastructure that use for online learning and everything is related to the internet, then of course it is not easy for teachers because many teachers in school whose knowledge and skills on the use of internet technology are still very low.

Based on the writer experience when having teaching practice in SMA Advent Nusra (Nusa Tenggara) during covid-19 saw the way of the English teacher in teaching using internet. In this case in the online learning make the teacher is required to be able and ready to using internet so the teacher must practice first by watching tutorials from YouTube and also asking for help from other teachers who know how to use the internet. It seems there are physical and mental pressures experiences by teacher such as internet network connection obstacles, internet quotas, and also the ability in using internet and even facilities that support teacher in teaching.

In order to be competent using internet, it is very important in how the readiness of teacher to implement internet-based teaching. The advancement and sophistication of technology should be able to support the creativity of teacher in applying the internet and developing their knowledge and skill. Regarding the internet-based teaching process during covid-19 pandemic, teachers are required to be able to take

advantage of the flow information and create a work. This is indeed a new challenge for teachers, especially in creating inspiring learning. Considering with the explanation about the readiness of teachers in all conditions, both mentally and physically to achieve the goal. And also from several definitions the writer focus to describe the ways of teacher' readiness in implement internet-based teaching is attracted to write graduating paper entitled **“A Descriptive Study on Teacher’s Readiness in Implementing Internet Based Teaching (Interactive and Innovative) during Covid-19 in SMA Advent Nusra in Academic Year 2020/2021”**

1.2 Research Problem

This study is conducted in order to answer the following questions:

How do the teacher’s readiness to implement internet-based teaching?

1.3 Aim of Study

The aim of this study are formulated in the following statement is to describe the way of teacher’s readiness to implement internet - based teaching.

1.4 Significance of Study

1.4.1 Implication

In teaching and learning process of course teacher’s readiness is the main key in the success of education especially in online learning using internet. The study is expected to support the

theory from Jalal (2020:4) describes the teachers' readiness in online learning from home are concluded:

- a. Teachers prepare internet facilities (smartphone and internet quotas).
- b. Prepare Lesson plan.
- c. Prepare electronic media such as (video quiz tutorials) and electronic tools (hand phone and laptops).
- d. Communicate to parents that learning will be done remotely
- e. The teacher prepare some applications used by teachers in online learning like zoom, WhatsApp, Youtube and google classroom.

1.4.2 Application

This study will give the benefit for:

- a. For the teachers in the readiness of teaching using internet learning and give the input on teachers to upgrading professional teaching.
- b. For the researcher to get new knowledge about the teachers' readiness in implementing internet-based teaching.