

CHAPTER V

CONCLUSSION AND SUGGESTION

5.1. COUNCLUSSION

After doing the discussion based on the research, the writer draws some discussion as below: a study on derivational process in Tetun dialect spoken in west Malaka there has some derivational processes in Tetun dialect spoken in west Malaka.

Derivational processes in Tetun dialect spoken in west Malaka.

- a. Noun Derivational process in *tetun* dialect spoken in west Malaka there has the addition of affixation (na,ha,fa,ba,ta,la,sa and k) as the affixation as prefix and the affixation (n) as the affixation as suffix. Noun derivation in *tetun* dialect there has an addition by affixation in the verb and adjective as the root of word. By adding of affixation in the verb and adjective as the root of word it has a changing of class of word and has a new meaning.

Example: *hau kan sa-susar nee bot basuk*. The meaning of this sentence is my sadness is so hard. The word *susar* means sad and it is adjective but when add the affixation *sa* in th word *susar* it has the new class of word and new meaning. From adjective becomes noun and sad becomes sadness

- b. Verb Derivational process in *tetun* dialect spoken in west Malaka there has the addition of affixation (na,) as the affixation as prefix and the affixation (-k and n) as the affixation as suffix. Verb derivation in *tetun* dialect there has an addition by affixation in adjective as the root of word. By adding of affixation in the adjective becomes verb as the root of word it has a changing of class of word and has a new meaning.

Example: *ina na-tasa-k hudi.*. The meaning of this sentence is mother ripen the bananas . The word *tasa* means ripe and it is adjective but when add the affixation *na- and k-* in the word *tasa* it has the new class of word and new meaning. From adjective becomes verb and ripe becomes ripen

- c. Adjective Derivational process in tetun dialect spoken in west malaka there has the addition of affixation (ma, la and na) as the affixation as prefix and the affixation (-k and -n) as the affixation as suffix. Noun derivation in tetun dialect there has an addition by affixation in the verb and as the root of word. By adding of affixation in the verb as the root of word it has a changing of class of word and has a new meaning.

Example: *oa nee ma-tene-k liu.* The meaning of this sentence is this boy is very clever. The word *stene* means invite and it is a verb but when add the affixation *ma-and -k* in the word *tene* it has the new class of word and new meaning. From verb becomes adjective and invite becomes clever

- d. adverb Derivational process in tetun dialect spoken in west malaka there has the addition of affixation (iha-and nodi) as the affixation as prefix. Adverb derivation in tetun dialect there has an addition by affixation in the adjective as the root of word. By adding of affixation in adjective as the root of word it has a changing of class of word and has a new meaning.

Example: *paul karian nodi-nakara.* The meaning of this sentence is paul works happiness . The word *nakara* means happy and it is adjective but when add the affixation *nodi* in the word *nakara* it has the new class of word and new meaning. From adjective becomes adverb and happy becomes happiness. In the adverb derivation process there has no the suffix affixation as the others derivational derivation above.

5.2. Suggestion

1. The Derivational process in west Malaka of Tetun Language in Tetun Fehan Dialect spoken should continue to use the language.
2. Linguistic lecturers in east Nusa Tenggara can use the examples in this research in their west Malaka to teach about word class.
3. Those who are interested in linguistic study may use the result of this study as sources of information.

5.2.1 For Future Research

The writer would like to suggest other researchers to conduct further studies on this topic. Future research may investigate the same topic, but with different data, for example: future researcher might investigate the undergraduate English Department year 2021 students' thesis conclusions, so that the result will be more valid. In addition, it will be interesting to compare the undergraduate students' thesis conclusions and the graduate students' thesis conclusions.

5.2.2. For Practical Implications

5.2.3. Limitation of the Study

The current investigation is limited by time, so the writer did not go deeper in the discussion of languages of students' thesis conclusions. The writer suggests next researchers to go deeper in the discussion of languages of students' thesis conclusions when they conduct research on the same topic.