

ABSTRAK

TINJAUAN GURU DALAM MEMBELAJARKAN BOLA VOLI BAGI SISWA KELAS V SD GMIT AIRNONA 2

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Latar belakang: Sebagai seorang guru pendidikan jasmani olahraga dan kesehatan harus memperhatikan berbagai macam model pembelajaran yang sesuai untuk materi yang akan diberikan dan harus memiliki kreativitas untuk penyampaian materi yang diajarkan bagi siswa kelas V SD GMIT Airnona 2

Tujuan penelitian: Untuk mengetahui guru dalam membelajarkan bola voli bagi siswa kelas V SD GMIT Airnona 2.

Metode penelitian: Menggunakan deskriptif kualitatif pengumpulan data dengan cara observasi, wawancara, dan dokumentasi.

Hasil dan Pembahasan: Hasil penelitian menunjukkan bahwa tinjauan guru dalam membelajarkan bola voli bagi siswa kelas V SD GMIT Airnona 2. melibatkan beberapa tahapan, yaitu: (1) Penjelasan materi Tahap persiapan, meliputi pemanasan; (2) Tahap pelaksanaan, meliputi latihan Teknik passing bawah dan teknik passing atas dengan bimbingan guru; dan (3) Tahap penutup, meliputi evaluasi dan pendinginan. Guru menggunakan berbagai metode pembelajaran, seperti demonstrasi dan pemberian umpan balik. Siswa menunjukkan antusiasme dan motivasi yang tinggi dalam mengikuti pembelajaran.

Simpulan: Berdasarkan uraian di atas, maka dapat disimpulkan bahwa dalam proses pembelajaran bola voli passing bawah dan atas yang sudah terstruktur sesuai tahapan demi tahapan.

Kata kunci: Proses pembelajaran, bola voli, passing bawah dan Passing atas

ABSTRACT

TEACHER REVIEW IN LEARNING VOLLEYBALL FOR GRADE V STUDENTS OF SD GMIT AIRNONA 2

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Background: As a physical education teacher, sports and health, you must pay attention to various kinds of learning models that are appropriate for the material to be provided and must have creativity in delivering the material taught to class V students at Gmit Airnona 2 Elementary School.

Research Objective: To find out teachers in teaching volleyball to fifth grade students of GMIT Airnona 2 Elementary School.

Research Method: Using qualitative descriptive data collection through observation, interviews, and documentation.

Results and Discussion: The results of the study showed that teachers' reviews in teaching volleyball to fifth grade students of GMIT Airnona 2 Elementary School involved several stages, namely: (1) Explanation of the material Preparation stage, including warming up; (2) Implementation stage, including training Underhand and Overhand Passing Techniques with teacher guidance; and (3) Closing stage, including evaluation and cooling down. Teachers use various learning methods, such as demonstrations and providing feedback. Students show high enthusiasm and motivation in participating in learning. However, there are still several obstacles in the learning process, such as students being afraid to do Underhand and Overhand Passing Movement techniques.

Conclusion: Based on the description above, it can be concluded that in the process of learning underhand and overhand passing volleyball which has been structured according to stages.

Keywords: Learning process, volleyball, underhand and overhand passing