

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.1. Conclusion

Based on the findings of the researcher and discussion in chapter IV, the proposed the following conclusion:

The strategies that the teachers used in teaching reading comprehension At Artha Wacana Christian University Kupang in Academic Year 2021/2022 were two strategies, Scaffolding strategy. The teachers used these strategies to make the student understand the reading text and the students guided to more focus on the text and also teachers could help students in the. Based on the findings of the research and discussion in chapter IV, then developing the meaning contained in the text reading so that students more easily understand the contents of reading.

How the implement of the English teachers strategies in teaching reading Comprehension At Artha Wacana Christian University Kupang in Academic Year 2021/2022. The strategy was used by the teachers scaffolding strategy, can develop about idea which readable. The last strategy was used by this teachers where when students finished reading the text the teachers asked the vocabulary in the reading, "what was the meaning of fence? What was in english gray, what was in english is a tree? "From the teacher's question some of the students knew what the teachers asked and also this strategy where the teachers asked students to answer questions in the reading text. This strategy was used so that students

understand the reading and understand the contents of the reading. Based on this research, those strategies were effective in teaching reading comprehension because can help students to comprehend the text. In short, those strategies gave good contribution for teachers. Students who have difficulty in reading would be easier in mastering reading comprehension. With used this strategy the teacher more easily gave the material to the students. Those strategies could help the teacher because the students more active. And the students could exchange their opinion with their friends.

Based on the conclusion, the researcher suggested for the teachers, this research can improve the quality of the English teachers in teaching English. Teachers' strategies must be applied because this is the teachers' way to determine learning goals during teaching learning process. And for the student, with the strategy's that used by the teachers, the researcher hope the students more understand about reading comprehension enjoy with his lesson.

5.2.Suggestions

Based on the conclusion above, the researcher would offer some suggestions it is hopefully can be useful for:

1. For the Teacher

This research can improve the quality of the English teachers in teaching English. Teacher's strategies must be applied because this is the teacher's way to determine learning goals during teaching learning process.

2. For the students

With the strategy's that use by the teachers, the students hope the students more understand about reading comprehension and enjoy with his lesson. The next researcher. The researcher wishes that other researcher could conduct this research inwider area. The next researcher can conduct the research about the teachersstrategies that used by an English teachers which important in teaching andlearning process. Therefore, that result will be more advantageous and be applied in a larger area.