

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research underscores the significant impact that authentic materials can have on enhancing students' writing skills, particularly in the context of descriptive texts. By integrating real-world texts into the classroom, educators can create a more engaging and motivating learning environment that fosters improved writing abilities. The study, conducted with eleventh-grade students at SMAN 1 Taebenu, revealed that the use of authentic materials helped students generate ideas more effectively, organize their content coherently, and employ appropriate vocabulary and grammar with greater precision.

In conclusion, the integration of authentic materials into language instruction offers a powerful tool for enhancing students' writing skills and overall language proficiency. This approach bridges the gap between classroom learning and real-world language use, equipping students with the skills they need to succeed in both academic and professional contexts. By fostering a more engaging, motivating, and meaningful learning experience, authentic materials contribute to the development of confident, competent, and creative writers. The findings of this research underscore the importance of using authentic materials in language education and provide a strong foundation for future studies in this area. Based on the results of observations and interviews conducted with the students, it can be concluded that the use of authentic materials in descriptive text writing lessons has a positive impact on increasing students' interest in writing. The authentic materials used, such

as articles, images, videos, and other real-world resources, successfully capture students' attention due to their relevance to everyday life. Students are more motivated to write when presented with materials that they can relate to their personal experiences and interests. Additionally, the interview results reveal that students feel more challenged and confident in expressing their ideas through writing when using authentic materials. Some students also mentioned that they felt more engaged in the learning process and better understood the concept of descriptive texts when using real-world materials they could enjoy.

Overall, this study shows that authentic materials can be an effective strategy in enhancing students' interest in writing descriptive texts. Therefore, it is recommended that educators consider using authentic materials more extensively in the learning process to create a more engaging and meaningful learning experience for students.

5.2 Suggestion

Based on the conclusions above, the researcher gives the following suggestions :

1. English Teachers are encouraged to use authentic materials more frequently in writing lessons to make students more engaged and motivated. The selection of “authentic materials” should be tailored to students’ interests to make them more relevant and easier to understand, such as through articles, videos, or texts related to their daily lives. Additionally, teachers can encourage discussions and collaboration in the classroom to enhance students’ understanding of text

structure. By providing constructive feedback and motivating students to explore their ideas, the quality of their writing can improve more effectively.

2. Students should develop the habit of reading and using “authentic materials” as references to improve their writing skills, such as reading articles, news reports, or biographies of famous figures. Regular writing practice, both individually and in groups, will help expand their vocabulary, refine sentence structure, and enhance creativity in composing descriptive texts. Furthermore, students need to be more confident in writing and not fear making mistakes, as continuous practice and receiving feedback from teachers and peers will help them improve their writing abilities over time.
3. Future research can explore the impact of “authentic materials” on other language skills, such as speaking or reading, and compare their effectiveness with other teaching methods. Additionally, studies could be conducted over a longer period or in schools with different backgrounds to examine the broader applicability of this method. Researchers may also experiment with various forms of authentic materials, such as podcasts, social media, or short films, to determine which media variations are most effective in enhancing students’ writing skills.