

**ANALYSIS OF AUTHENTIC MATERIALS FOR WRITING  
INTEREST IN DESCRIPTIVE TEXTS AMONG ELEVENTH-  
GRADE STUDENTS AT SMAN 1 TAEBENU KABUPATEN  
KUPANG**

**A THESIS**



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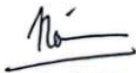
## APPROVAL PAGE



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## LEGITIMATION PAGE




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## **DEDICATION**

This Thesis is dedicated to writer's :

1. Beloved Lord Jesus for His incalculable blessing and guidance
2. Beloved parents, James Siagian and Priska Hutagalung who always support me to complete this study, give me unconditional love, pray for me in every situation
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Kupang, March 2025

Irene Mesriayu Siagian

# ANALYSIS ON USING AUTHENTIC MATERIALS FOR WRITING INTEREST IN DESCRIPTIVE TEXTS AMONG ELEVENTH-GRADE STUDENTS AT SMAN 1 TAEBENU KABUPATEN KUPANG

## ABSTRACT

*Irene M. Siagian<sup>1</sup> ; Norci Beeh, S.Pd., M.Pd<sup>2</sup>; Tiarma Marpaung, S.Pd., M.Pd<sup>3</sup>*

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This study analysis on using authentic materials for writing interest in descriptive texts, to solve the research problem the students experiences and the impact of using authentic materials, such as textbook and multimedia, on the writing interest and skills of eleventh-grade students at SMAN 1 Taebenu Kabupaten Kupang. Through qualitative methods involving interviews and observations with 20 students, the research found that authentic materials significantly enhanced students' engagement, creativity, and confidence in writing descriptive texts.

The findings suggest that integrating real-world content into writing instruction makes learning more relevant and effective, motivating students to express themselves better and improving their writing abilities. The study recommends that educators use authentic materials more frequently to create a more interactive and meaningful learning environment.

**Keywords :** *Authentic materials, Writing interest, Descriptive texts, Writing skills*

**ANALISIS PENGGUNAAN MATERI AUTENTIK UNTUK  
MENINGKATKAN MINAT MENULIS TEKS DESKRIPTIF DI  
KALANGAN SISWA KELAS SEBELAS DI SMAN 1 TAEBENU  
KABUPATEN KUPANG**

**ABSTRAK**

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Penelitian ini membahas analisa bagaimana penggunaan materi autentik terhadap minat siswa untuk menulis teks deskriptif, untuk menemukan solusi dari masalah yang terdapat pada pengalaman siswa dan dampak terhadap siswa menggunakan materi autentik, seperti buku dan multimedia, dapat meningkatkan minat dan keterampilan menulis siswa kelas sebelas di SMAN 1 Taebenu Kabupaten Kupang. Dengan menggunakan metode kualitatif melalui wawancara dan observasi terhadap 20 siswa, ditemukan bahwa materi autentik mampu meningkatkan keterlibatan, kreativitas, dan kepercayaan diri siswa dalam menulis teks deskriptif. Hasil penelitian menunjukkan bahwa menggabungkan konten dunia nyata ke dalam pengajaran menulis membuat pembelajaran lebih relevan dan efektif, sehingga memotivasi siswa untuk lebih baik dalam mengekspresikan diri dan meningkatkan kemampuan menulis mereka. Penelitian ini merekomendasikan agar para guru lebih sering menggunakan materi autentik untuk menciptakan lingkungan belajar yang lebih interaktif dan bermakna.

**Kata Kunci :** *Materi autentik, Minat menulis, Teks deskriptif, Keterampilan menulis*



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