

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the findings and discussions in the previous chapter, it can be concluded that there is a correlation between students' grammar mastery and their writing ability. The correlation between the two variables is proven by the coefficient correlation value of 0.747, which is the extent of the coefficient correlation value being in the range of 0,60 to 0,80 categorizing as a strong correlation relationship between grammar mastery and writing ability in the second-semester students of English Education Study Program. This indicates that the Alternative Hypothesis (H1) is accepted, while the Null Hypothesis (H0) is rejected. Therefore, the second-semester students' mastery of grammar at Artha Wacana Christian University Kupang has contributed to their writing ability.

In simple terms, students who master grammar tend to write better. Good grammar helps students write clearer and more correct sentences, making their writing easier to understand. When students know how to use grammar rules correctly, they can express their ideas more effectively and avoid mistakes that can confuse readers. Mastering grammar helps students avoid common mistakes like run-on sentences, sentence fragments, and incorrect punctuation, which can distract readers and weaken the overall message. With strong grammar skills, students can express their ideas confidently, leading to a more professional and polished impression in their writing.

5.2 Suggestion

Based on the findings above, the researcher offers several suggestions that are expected to be useful for educators, students, and other researchers in understanding the significance of mastering grammar to enhance their writing skills.

1. For Educators

Educators, whether teachers or lecturers, must continue to emphasize the relationship between grammar mastery and writing ability by integrating grammar lessons into writing activities so that both students' grammar mastery and students' writing abilities can develop effectively. Educators can create writing assignments that target specific grammar topics, such as verb tense consistency, subject-verb agreement, or sentence structure. By encouraging students to apply these concepts directly in their writing, they can experience the practical benefits of grammar in real time, making the learning process more meaningful and engaging.

2. For Students

It is hoped that by knowing the relationship between students' mastery of grammar and their writing abilities, students are expected to better understand and improve their knowledge that mastering grammar is essential to improving their writing skills. This way, students can continue to practice writing regularly and pay attention to grammar rules so that their writing is clearer and more effective.

3. For Others Researchers

It is hoped that the results of this research can be used as a reference for other researchers who are interested in studying the correlation between grammar and writing skills. Future researchers can build on this study by examining its strengths and weaknesses to conduct more in-depth research. They can explore different age groups, educational settings, and cultural contexts to see if the findings hold in various scenarios. Additionally, researchers can investigate the impact of new teaching methods or technology on grammar and writing skills. By expanding on this research, they can contribute to a deeper understanding of how to effectively teach grammar and improve writing abilities.