

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the result of student's speaking which have explained in previous chapter, the researcher concluded that Communicative Teaching Learning was a good method to teach speaking in order to improve students' speaking skill especially in English Education Study Program where the students are demanded to speak English in their daily communication especially during learning English subject in classroom. This media could decrease students' problems in speaking English, such as low motivation to speak, don't have enough vocabularies to express their ideas, feeling shy when they spoke in front of their friends, still rigid to express their ideas through oral communication, unfamiliar with good techniques to speak easily, unable to speak well that caused of difficulties in expressing their ideas, nothing to say, etc.

All students' improvement in speaking could be seen from their results in pre-assessment until post-test. The result in pre-assessment showed that students' speaking skill based on their pronunciation, fluency, accuracy, vocabulary and performance is 6, 7% of student or 1 student not following the classroom, 26, 7% of students or 4 students who were low in speaking, 33, 3% of students or 5 students who were average in speaking, 33, 3% of students or 5 students who were in good, and there was no student who excellent in speaking. In other hand, students' result in post-test showed that there was significant improvement for students' speaking skill, where there was only 1 student who very low in speaking because not following the classroom and no student low in speaking, 40% of students or 6 students were average in speaking activity, 46, 6 % of students or 7 students were good in speaking, and 6, 7% or 1 students of students who were excellent in speaking. Communicative Teaching Learning or communicative activities gave chance for students to express their ideas in speaking individually and without too demanded about grammatical patterns, so they could speak easily through

learning from mistakes based on communicative activities. So, this activities attained well in improving students' English speaking skill of 2nd semester of English Education Study Program in Artha Wacana Christian University.

5.2 Suggestions

Communicative Language Teaching (CLT) is a language teaching method that emphasizes communication as the main goal of learning. In this method, students are focused on learning language by having actual social interactions, such as conversations, presentations and discussions. Based on this description and analysis , the researcher suggest to the lecturer especially in speaking subject to use Communicative Language Teaching or communicative activities in classroom to give chance for students to speak freely based on material that being taught. Then, the lecturer who teach English should know students' problems in teaching and learning process, especially in speaking activity and try to solve those problems by seeking for appropriate and interesting media or method to be applied in teaching and learning process in order to get best result of teaching and learning its self and purpose of the study.