

**The Effectiveness of Communicative Activities in Improving
Speaking Skill at English Education Study Program**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
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KUPANG
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A THESIS

**Presented as Partial Fulfilment of the Requirements for the Degree of
Sarjana Pendidikan in English Education Study Program**



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2024**

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LEGITIMATION PAGE



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MOTTO

“Marilah kepada-Ku, semua yang letih lesu dan berbeban berat, Aku akan memberi kelegaan kepadamu. Pikullah kuk yang Kupasang dan belajarlah pada-Ku, karena Aku lemah lembut dan rendah hati dan jiwamu akan mendapat ketenangan. ”

(Matius 11:28-29)

DEDICATION

This writing is dedicated to the writer's beloved:

1. My Lord God, Jesus Christ, who has given strength, health, and wisdom to the author, enabling the completion of this thesis.
2. My beloved parents, Papa Henry Ricardo Foenale, S.E., and Bunda Ervina S. Manafe, A.Md., who have provided prayers, support, and love to the author, enabling the completion of this writing. There are no words more beautiful enough to repay the love of parents.
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The author acknowledges that the completion of this writing is solely due to the grace and intervention of Lord Jesus. Therefore, all praise and gratitude are returned to Him.

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The author acknowledges that this writing is far from perfect. Therefore, it still needs to be developed and improved through constructive criticism and suggestions. Finally, it is hoped that this work can be beneficial to all parties.

Kupang, June 2024

Author,

THE EFFECTIVENESS OF COMMUNICATIVE ACTIVITIES IN IMPROVING SPEAKING SKILL AT ENGLISH EDUCATION STUDY PROGRAM

ABSTRACT

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This research was conducted to improve speaking skill by using communicative activities in 2nd semester of English Education Study Program at Christian Artha Wacana University. The purpose of this study was to aims to explore the effectiveness of communicative activities in improving students' speaking abilities in EESP. The researcher used Communicative Language Teaching method . To collect data, the researcher used pre-test and post-test. In analyzing the data, the researchers used simple statistical analysis of students' pre-test and post-test scores collaborated with the lecturer. The sample of this study consisted of one class in 2nd semester of EESP at Christian Artha Wacana University , which consisted of 15th students. To collect data, the researcher collaborate with the lecturer used pre-test and post-test with some communicative activities in the classroom. Test scores including: fluency, pronunciation, accuracy, clarity, and performance. The result is 33,3% average in pre-test and 40% average in post-test. At the end , the researcher can conclude that this method improves students' speaking skills in teaching learning process.

Keywords : *Improving, Speaking Skills, Communication activities*

**EFEKTIVITAS KEGIATAN KOMUNIKATIF DALAM
MENINGKATKAN KEMAMPUAN BERBICARA PADA PROGRAM
STUDI PENDIDIKAN BAHASA INGGRIS**

ABSTRAK

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Penelitian ini bertujuan untuk meningkatkan kemampuan berbicara mahasiswa melalui penggunaan kegiatan komunikatif pada semester 2 Program Studi Pendidikan Bahasa Inggris (PBI) di Universitas Kristen Artha Wacana Kupang. Studi ini berfokus pada mengeksplorasi efektivitas kegiatan komunikatif dalam meningkatkan kemampuan berbicara mahasiswa. Peneliti menggunakan metode Communicative Language Teaching (CLT) dan mengumpulkan data melalui pre-test dan post-test. Analisis data dilakukan dengan evaluasi statistik sederhana terhadap skor pre-test dan post-test mahasiswa, bekerja sama dengan dosen.

Sampel penelitian terdiri dari satu kelas yang berisi 15 mahasiswa semester 2 Program Studi PBI. Berbagai kegiatan komunikatif diterapkan di kelas, dan kinerja mahasiswa dinilai berdasarkan kelancaran, pelafalan, ketepatan, kejelasan, dan performa secara keseluruhan. Hasil penelitian menunjukkan adanya peningkatan, dengan rata-rata skor pre-test sebesar 33,3% dan rata-rata skor post-test sebesar 40%.

Kesimpulannya, temuan ini menunjukkan bahwa penggunaan kegiatan komunikatif secara efektif meningkatkan kemampuan berbicara mahasiswa selama proses pembelajaran.

Kata Kunci: Peningkatan, Kemampuan Berbicara, Kegiatan Komunikatif

TABLE OF CONTENTS

| | |
|--|------|
| COVER PAGE..... | i |
| APPROVAL PAGE..... | iv |
| LEGITIMATION PAGE..... | v |
| MOTTO..... | vi |
| DEDICATION..... | vii |
| ACKNOWLEDGEMENT..... | viii |
| ABSTRACT..... | x |
| TABLE OF CONTENTS..... | xii |
| APPENDIX..... | xiv |
| CHAPTER I INTRODUCTION..... | 1 |
| 1.1 Background of the study..... | 1 |
| 1.2 Research Problem..... | 3 |
| 1.3 Aim of the study..... | 3 |
| 1.4 Significance of the study..... | 3 |
| 1.4.1 Implication..... | 4 |
| 1.4.2 Application..... | 4 |
| CHAPTER II LITERATURE REVIEW..... | 5 |
| 2.1 Literature Review..... | 5 |
| 2.2 Concepts..... | 6 |
| 2.3 Theoretical Framework..... | 7 |
| CHAPTER III RESEARCH METHODOLOGY..... | 16 |
| 3.1 Research design..... | 16 |
| 3.2 Research Locus..... | 16 |
| 3.3 Type and data resource..... | 16 |
| 3.3.1 Population..... | 16 |
| 3.3.2 Sample..... | 16 |
| 3.4 Data collection technique and research instrument..... | 17 |
| 3.5 Research Procedures..... | 17 |

| | |
|--|----|
| 3.6 Data Analysis..... | 18 |
| CHAPTER IV FINDINGS AND DISCUSSION..... | 19 |
| 4.1 Findings..... | 19 |
| 4.2 Discussion..... | 20 |
| CHAPTER V CONCLUSION AND SUGGESTION..... | 37 |
| 5.1 Conclusion..... | 37 |
| 5.2 Suggestions..... | 38 |
| BLIBIOGRAPHY..... | 39 |
| APPENDIX..... | 40 |

APPENDIX

1. DOCUMENTATION

2. RUBRIC

3. PRE-TEST

4. POST- TEST