

BIBLIOGRAPHY

- Adnan, A. (2014). *Improving Students' Listening Ability through Movie Report*. Proceedings of 2nd International Seminar on English Language Teaching (ISELT). 2(1), 7. ISSN 978-602-17017-3-7
- Agustina, M. T., & Kurniawan, D. A. (2020). Motivasi belajar mahasiswa di masa pandemi Covid-19. *Jurnal Psikologi Perseptual*, 5(2), 348252.
- Ahmadi, S. M. (2016). The importance of listening comprehension in language learning.
- Altun, M., & Hussein, K. O. (2022). The Impact of Watching Movies on Students' Speaking Ability. *Canadian Journal of Language and Literature Studies*, 2(5), 14–31.
<https://doi.org/10.53103/cjlls.v2i5.52>
- Andrade, H. G. (2000). Using rubrics to promote thinking and learning. *Educational leadership*, 57(5), 13-19.
- Andriani, R., & Rasto. (2019). *Motivasi belajar sebagai determinan hasil belajar siswa (Learning motivation as determinant student learning outcomes)*. 4(1), 80–86.
- A. R., Jannah, A. W., & Susilawati, I. (2021). Pentingnya media pembelajaran untuk meningkatkan minat belajar siswa sdn meruya selatan 06 pagi. *Edisi*, 3(2), 312-325.

Arianti, A. (2019). Peranan Guru dalam meningkatkan motivasi belajar siswa. *Didaktika: Jurnal Kependidikan*, 12(2), 117-134.

Arikunto, S. (2012). Dasar-Dasar Evaluasi Pendidikan. *Jakarta: Bumi Aksara*

Azmi Bingol, M., Celik, B., Yildiz, N., & Tugrul Mart, C. (2014).

LISTENING COMPREHENSION DIFFICULTIES
ENCOUNTERED BY STUDENTS IN SECOND LANGUAGE
LEARNING CLASS. In *JOURNAL OF EDUCATIONAL AND
INSTRUCTIONAL STUDIES IN THE WORLD*.

Bloomfield, A., Wayland, S. C., Rhoades, E., Blodgett, A., Linck, J., & Ross, S. (2010). What makes listening difficult? Factors affecting second language comprehension. *NIVERSITY OF MARYLAND CENTER FOR ADVANCED STUDY OF LANGUAGE*.

Barsam, R., & Monahan, D. (2010). *Looking at Movies*. New York:
W.W. Norton & Company.

Brown, H.D (2000). Principle of Language Learning and Teaching. *San Fransisco: San Fransisco University*.

Brown, H.D (2004). *Language Assessment: Principles and Classroom Practise*. San Fransisco: San Fransisco University

Burhanuddin, B., Rosmiaty, R., & Fadilah, N. (2020). A correlative study on EFL students' binge-watching behaviors and their vocabulary

mastery. *ELT Worldwide: Journal of English Language Teaching*, 7(2), 116–119. <https://doi.org/10.26858/ELTWW.V7I2.15387>

Caimi, A. (2006). Audiovisual translation and language learning: The promotion of interlingual subtitles. *The Journal of Specialised Translation*, 6, 85-98. Retrieved from www.jostrans.org/issue06/art_caimi.php

Clark, R. C., & Mayer, R. E. (2016). *E-learning and the science of instruction: Proven guidelines for consumers and designers of multimedia learning* (4th ed.). Wiley.

Diora, L., & Rosa, R. N. (2020). An Analysis of Students' Difficulties in Listening Comprehension: A Descriptive Study at English Language and Literature Department FBS UNP. *Journal of English Language*, 9(1), 85. <https://doi.org/10.24036/jelt.v9i1.107957>

Felek- Başaran, H. (2011). The effects of captioning on EFL Learners' listening comprehension: An investigative study with intermediate level university prep-school students. (Master's thesis). Anadolu University, Eskişehir, Turkey

Fernando, F., Tandyono, W., & Taslim, Y. (2023). The Effectiveness of Watching An English Movie With and Without English Subtitle for Students' Listening Skill. *BLESS*, 3(1), 35-48.

Fidelia, V. D., & Rohmah, Z. (2023). Using English Movies to Improve Students' Listening Skills. *NOBEL: Journal of Literature and Language Teaching*, 14 (2), 206-225.

Fikri, Suriaman, A., & Rita, F. (2021). English Subtitle Video in Teaching Vocabulary to the Junior High School Students in Palu. Proceedings of the 5th International Conference on Arts Language and Culture (ICALC 2020), 534(534), 76–86.

<https://doi.org/10.2991/assehr.k.210226.050>

Gilakjani, A. (2014). English Listening Comprehensions and the Strategies for Improvement. *Journal of Teaching and Research*, 2.

Gilakjani, A. P. (2016). *The importance of listening comprehension in English language teaching*. Journal of Studies in Education, 6(1), 19-24.

Graham, S. (2006). Listening comprehension: The learners' perspective. System, 34(2). <https://doi.org/10.1016/j.system.2005.11.001>

Hamouda, A. (2013). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom. International Journal of Academic Research in Progressive Education and Development. 2(2), 113-155.

Hidayah, B. (2022). The use of Youtube movie clips in teaching listening: Lecturer practice and students' opinions. *Edulitics*

(*Education, Literature, and Linguistics*) Journal, 7(1), 36–

42. <https://doi.org/10.52166/EDULITICS.V7I1.3028>

Hwang, G. J., Hsu, T. C., & Hsieh, Y. H. (2019). Impacts of Different Smartphone Caption/Subtitle Mechanisms on English Listening Performance and Perceptions of Students with Different Learning Styles. *International Journal of Human-Computer Interaction*, 35(4–5), 333–344. <https://doi.org/10.1080/10447318.2018.1543091>

Jainiyah, J., Fahrudin, F., Ismiasih, I., & Ulfah, M. (2023). Peranan Guru Dalam Meningkatkan Motivasi Belajar Siswa. *Jurnal Multidisiplin Indonesia*, 2(6), 1304-1309.

Jyoti, R. (2020). Exploring English language students' difficulties in listening comprehension. *Journal La Edusci*, 1(3), 1-10.

Kalean, I. (2013). Speaking skill improvement by using movies as media.

Educational Journal of Islamic University.

Karacas, S. A. (2012). *The Impact of Watching Subtitled Animated cartoons on Incidental Vocabulary Learning of ELT Students.* Teaching English With Technology.

Karakas, A., & Saicoban, A. (2012). "The Role of Watching Subtitled TV Series in the Development of the Vocabulary and Listening Skills of EFL Learners". *TOJET: The Turkish Online Journal of Educational Technology*, 11(4), 29-35.

- King, J. (2002). Using DVD feature films in the EFL classroom. *Computer Assisted Language Learning, 15*(5), 509-523.
- Kim, Y. G., & Pilcher, H. (2016). Handbook of Listening Comprehension Strategy. *Journal of Asia TEFL, 10*(1), 159–174.
- Kusaeri, & Suprananto. (2012). The Concept of Assessing Process. *Analisis Penelitian, 5*(2), 10–37.
- Manurung, E. T., Butar-Butar, Y. N., & Simbolon, D. D. V. (2022). The effect of using movie to overcome listening comprehension difficulties of junior high school students. *REVIEW OF MULTIDISCIPLINARY EDUCATION, CULTURE AND PEDAGOGY, 1*(2), 59-68.
- Maulina, R. (2022). Research Method in Teaching Listening Skills Utilizing Technology Media. *Journal of Education and Teaching (JET), 3*, 78.
- Mayer, R. E. (2020). *Multimedia learning* (3rd ed.). Cambridge University Press.
- Megawati, F., & Nuroh, E. Z. (2018). the Effect of English Subtitle in “Zootopia” Movie in Speaking Skill. Jo-ELT (Journal of English Language Teaching) Fakultas Pendidikan Bahasa & Seni Prodi Pendidikan Bahasa Inggris IKIP, 5(2), 94. <https://doi.org/10.33394/jo-elt.v5i2.2307>

- Mendelsohn, D. J. (2018). *Learning to listen: A guide to improving listening skills*. Cambridge University Press.
- Mirvan. X. (2013). The advantages of using films to enhance students' reading skills in the EFL classroom. *Journal of Education and Practice*, 13(4), 62-67.
- Mitterer, H., & McQueen, J. M. (2009). Foreign subtitles help but native-language subtitles harm foreign speech perception. Plos One Max-Planck-Institut für Psycholinguistik. Retrieved from <http://dx.doi.org/10.1371/journal.pone.0007785>
- Mulyadi, D. M. (2015). *Penggunaan Film Berbahasa Inggris dengan English Subtitle dalam Meningkatkan Keterampilan Listening*. The 2nd University Research Colloquium.
- Novika, H., Arbain, M., & Aprizani, Y. (2020). THREE HIDDEN PROBLEMS FACED BY SECOND YEAR UNIVERSITY STUDENTS ON LISTENING SKILL. *Intensive Journal*, 3(1). <https://doi.org/10.31602/intensive.v3i1.2901>
- Nunan, David. 2003. *Practical English Language Listening*. New York: McGraw Hill
- Pakpahan, A. F., Ardiana, D. P. Y., Mawati, A. T., Wagiu, E. B., Simarmata, J., Mansyur, M. Z., Ili, L., Purba, B., Chamidah, D., Kaunang, F. J., Jamaludin, & Iskandar, A. (2020). Pengembangan Media Pembelajaran. Yayasan Kita Menulis.

Pratama, Z. (2018). *Improving students' listening skills through watching English movies (a classroom action research at the eleventh grade of SMA Negeri 1 Manggar 2017/2018 academic year)* (Bachelor's thesis, UIN Syarif Hidayatullah Jakarta: Fakultas Ilmu Tarbiyah dan Keguruan, 2018).

Pratama, Z. (2018). *Improving students' listening skill through watching english movies (a classroom action research at the eleventh grade of SMA Negeri 1 Manggar 2017/2018 academic year)* (Bachelor's thesis, UIN Syarif Hidayatullah Jakarta: Fakultas Ilmu Tarbiyah dan Keguruan, 2018)

Pratiwi, M.R. (2010). *Improving pronunciation ability using English cartoon films.* (Undergraduate thesis of Sebelas Maret University). Retrieved on September 3rd, 2015.

Purdy, M. (1997). *Listening in Everyday Life A Personal and Profesional Approach.* America: Lanham MD: University Press of America.

Purnama, D. (2018). Improving students' vocabulary mastery through animation movies (*Doctoral dissertation, UIN Ar-Raniry Banda Aceh*).

Putra, I.P.B. (2012). Learning vocabulary using English movies with subtitles in SMAK Santo Yoseph. *English Educational Journal.*

- Putri, G. S., Sihotang, A. N., Tarigan, S. N., & Tarigan, K. E. (2023). Improving Students' Listening Skills Using Watching Movie. *Interaction: Jurnal Pendidikan Bahasa*, 10(1), 156-164.
- Puteri, W. A., Maharani, D. A., & Wulandari, A. (2020). Penggunaan media audio visual untuk meningkatkan motivasi belajar siswa selama masa pandemi covid-19 pada SD N 1 Serayu Larangan. *ABDIPRAJA (Jurnal Pengabdian Kepada Masyarakat)*, 1(1), 122-129.
- Rahman, U. A. (2017). The correlation Between Students' Habit in Watching Movie and Listening skill. *ETERNAL English, Teaching, Learning, and Research Journal*, 2017, 102.
- Renandya, W. A., & Farrell, T. S. C. (2011). "Teacher, the tape is too fast!" Extensive listening in ELT. *ELT Journal*, 65(1).
<https://doi.org/10.1093/elt/ccq015>
- Richards, J. C. (2015). *Key issues in language teaching*. Cambridge University Press.
- Rintaningrum, R. (2018b). The Asian EFL Journal Volume 20 , Issue 4. *Asian EFL Journal*, 20(4), 6–15.
https://www.researchgate.net/profile/Khadijah_Maming/publication/329625974_The_Asian_EFL_Journal/links/5c12766c299bf139c756b1d3/The-Asian-EFL-Journal.pdf
- Rizal, S., & Masjudin, M. (2022). Improving the Listening Skills of the First Semester Students of PAI Program of Hamzanwadi Islamic Institute of Pancor through Watching English Movie.

Jurnal Penelitian Tarbawi: Pendidikan Islam dan Isu-Isu Sosial, 7(1), 1-13.

- Rokni, S.J.A. & Azzam, J.A. (2014). Movies in EFL classrooms: With or without subtitles. *The Dawn Journal*, 3(1), 715-726.
- Rost, M. 1994. Listening. London: Longman 2002. Teaching and Researching Listening. Edinburgh: Longman
- Saraswaty, D. R. (2018). LEARNERS'DIFFICULTIES & STRATEGIES IN LISTENING COMPREHENSION. *English Community Journal*, 2(1), 139-152.
- Siradjuddin, S. (2024). USING ENGLISH MOVIES FOR ENHANCING STUDENTS'LISTENING COMPREHENSION. *Kumpulan Artikel Pendidikan Anak Bangsa (Kapasa): Jurnal Pendidikan, Sosial dan Humaniora*, 4(1), 33-39.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Timilsina, A. (2022). The Use of Subtitled Videos for Vocabulary Learning Asmita. In Department of English Education In Partial Fulfilment for the Master of Education in English (Vol. 33, Issue 1).

- Vandergrift, L. (2018). *Listening comprehension and strategy use: The importance of top-down and bottom-up processing*. ELT Journal, 72(3), 347-356.
- Wiranda, F. (2019). The Concept of Implementation. *Journal of Asia TEFL*, 5(1), 15–38.
- Yang, Jian Ying. 1999. *Active Involving Students in Listening*. English Teaching Forum Vol. XX-XV April-June p.16
- Yıldırım, S., & Yıldırım, Ö. (2016). The importance of listening in language learning and listening comprehension problems experienced by language learners: A literature review. *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, 16(4), 2094-2110.
- Zanon, N. T. (2006). Using subtitles to enhance foreign language learning. *International Review of Applied Linguistics in Language Teaching*, 44(2), 129-142.
- Zanon, N. T. (2006). Using subtitles to enhance foreign language learning. *Porta Linguarum* 6, 41-52
- Ziane, R. (2011). The Role of Listening Comprehension in Improving EFL Learners' Speaking Skill. Case Study: Second Year Students (LMD) at Biskra University. Master's Dissertation, Ministry of Higher Education and Scientific Research, Faculty of letters and Foreign Languages, English Devision, University of Biskra. Algeria.