

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

This study focuses on the use of English-language films with subtitles as a medium to improve the listening comprehension skills of second-semester students of the English Education Study Program at Artha Wacana Christian University, Kupang. In learning English as a foreign language (EFL), listening is often a major challenge due to obstacles such as accent, speaking speed, and limited vocabulary. Subtitles in films provide visual support in the form of text that helps students understand pronunciation, sentence structure, and context more effectively. By watching films in two conditions without subtitles and with subtitles this study measures the extent to which subtitles can affect listening learning outcomes.

The literature review supports that subtitles are an effective learning tool in improving vocabulary, listening comprehension, and understanding of language context. Previous studies have shown that subtitles help students connect audio and text elements, thereby strengthening comprehension and long-term memory. This study used a pre-experimental approach with a pre-test and post-test on 20 students selected by total sampling. The results of the analysis showed that the average score increased from 57.55 ("Enough" category) to 86.90 ("Good" to "Excellent" category), with a significant increase of 51%.

The results of this study confirm that English-language films with subtitles can be used as an interesting and effective learning method to improve students' listening comprehension. Subtitles not only help understand accent and speech rate, but also strengthen language internalization through visual support. This study provides evidence that audiovisual media, especially films with subtitles, can be an innovative solution for listening learning in the EFL context.

5.2 Suggestions

Based on the results of the research conducted, the researcher provides several suggestions that are expected to:

1. For Teachers

It is expected to always support all student achievements in class, by creatively providing students with teaching that does not make them bored quickly. For this reason, teachers must provide learning media that attract students' attention, such as teaching with audio-visual media or illustrated videos. So that they do not lag in their listening skills.

2. For Students

It is expected to always learn not only with books, but there are still many learning media that can be used. Watch/listen to English films more, whether with or without subtitles. Because it is very helpful in improving students' listening skills. And students also do not have difficulty in working on questions that use audio.

3. For Other Researchers

The researcher hopes that the results of this study can be developed further by other researchers to improve students' listening skills in the following year, can be used as a reference in further research, and can explore existing research methods.