

**THE INFLUENCE OF DICTATION TECHNIQUE
TOWARD EIGHT GRADE STUDENTS' LISTENING
SKILL AT SMP NEGERI 20 KOTA KUPANG**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

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A THESIS

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Degree of *Sarjana Pendidikan* in English Education Study Program**



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2024**

APPROVAL PAGE



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MOTTO

“If prayer is your habit, then success will be a certainty”

DEDICATION

The deepest heart, the writer dedicated this writing to her:

1. Almighty God who has guarded and protected the writer.
2. First love, Mr. Benaka Bulu and Soli Aghira. Thank you for all the sacrifices and sincere love given. Tirelessly praying and providing attention and enthusiasm so that the author can complete her studies and obtain a bachelor's degree.
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Kupang,

Prytha A. Solia Bulu

THE INFLUENCE OF DICTATION TECHNIQUES TOWARD EIGHT GRADE STUDENTS' LISTENING SKILL AT SMP NEGERI 20 KOTA KUPANG

ABSTRACT

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This research was conducted to improve students' listening skills in teaching English using dictation techniques Class D of Eight grade at SMP Negeri 20 Kota Kupang. The sample for this research was 30 students. The method used in this research is quantitative and the research design is Pre-Experimental. The aim of this research is to measure the improvement in students' listening skill after implementing dictation techniques. To collect data, researchers conducted a pre-test, treatment and post-test. In analyzing the data, researchers used simple statistical analysis of students' pre-test and post-test scores. Data collection techniques can be determined by calculating the average score of students in the Pre-Experimental class. The research results showed that there was a significant difference between the scores of students in the Pre-Experimental class. There were significant results between the pre-test and post-test based on the results, the calculated t-test value (9.57) was higher compared to the t-table value (1.69) with $df = N-1$. This means that the hypothesis (H_0) students' listening skill can not be improved by using dictation techniques is rejected and the hypothesis (H_1) students' listening skill can be improves by using dictation techniques is accepted. This shows that the influence of dictation techniques has an influence on students' listening skills. In addition, the mean score in the Pre-Experimental class was 66,33 in the pre-test and the mean post-test score was 84,33 in the post-test total scores was 2.530 and the total pre-test score was 1.990. Therefore, use dictation techniques can improve on students' listening skill.

Keywords: *Dictation Techniques, Listening Skill, Influence*

PENGARUH TEKNIK DIKTE TERHADAP KEMAMPUAN MENYIMAK SISWA KELAS VIII DI SMP NEGERI 20 KOTA KUPANG

ABSTRAK

Prytha Anugraheny Solia¹ Norce Beeh² Daniel Frengky Kamengko³

Penelitian ini dilakukan untuk meningkatkan kemampuan menyimak siswa dalam pengajaran bahasa Inggris dengan menggunakan teknik dikte di kelas VIII D SMP Negeri 20 Kota Kupang. Sampel untuk penelitian ini adalah 30 siswa. Metode yang digunakan dalam penelitian ini adalah kuantitatif dan desain penelitiannya adalah Pre-Eksperimental. Tujuan dari penelitian ini adalah untuk mengukur peningkatan kemampuan menyimak siswa setelah menerapkan teknik dikte. Untuk mengumpulkan data, peneliti melakukan pre-test, treatment dan post-test. Dalam menganalisis data, peneliti menggunakan analisis statistik sederhana terhadap skor pre-test dan post-test siswa. Teknik pengumpulan data dapat ditentukan dengan menghitung nilai rata-rata siswa di kelas Pre-Eksperimen. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara nilai siswa di kelas Pre-Eksperimen. Terdapat hasil yang signifikan antara pre-test dan post-test berdasarkan hasil, nilai t-test yang dihitung (9,57) lebih tinggi dibandingkan dengan nilai t-tabel (1,69) dengan $df = N-1$. Hal ini berarti bahwa hipotesis (H_0) kemampuan menyimak siswa tidak dapat ditingkatkan dengan menggunakan teknik dikte ditolak dan hipotesis (H_1) kemampuan menyimak siswa dapat ditingkatkan dengan menggunakan teknik dikte diterima. Hal ini menunjukkan bahwa pengaruh teknik dikte memiliki pengaruh terhadap kemampuan menyimak siswa. Selain itu, nilai rata-rata pada kelas Pre-Experimental adalah 66,33 pada pre-test dan nilai rata-rata post-test adalah 84,33. Total skor post-test adalah 2,530 dan total skor pre-test adalah 1,990. Oleh karena itu, penggunaan teknik dikte dapat meningkatkan kemampuan mendengarkan siswa.

Kata Kunci: *Teknik Pendiktean, Keterampilan Mendengarkan, Pengaruh*

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