

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions of this research and some offer of suggestion. The conclusion and suggestion are drawn based on the research finding and discussion.

5.1 Conclusion

Based on the result of the data analysis in the previous chapter, the research conclusion is as follows: The use of adjective-preposition in descriptive text of the third semester students of english education of Artha Wacana Christian University, based on the data that has been researched it can be seen from the students writing descriptive text used adjective-prepositions, it can be concluded that the students have a good understanding of how to used adjectives-preposition in descriptive text and in writing descriptive text using adjective prepositions, four adjectives were found which were followed by preposition *with*, *to*, *in*, *of* and the dominant types of adjective-preposition were the prepositions *with* and *in*. where the prepositions preposition *to* is appeared 4 times out and found in the appendix 1.D, 1.F, 1.L, and appendix 1.M, while the preposition *with* is appeared 26 times out and found in the appendix 1.A , 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 1K, 1L, 1M, 1N, and appendix 1O. The poreposition *of* is 4 times out and found in the appendix 1C, 1E, 1H, and appendix 1K, and the adjectives *in* is appeared 7 times out and found in the appendix 1B, 1C, 1D, 1E, 1G, and 1I.

Where the theory Agustina and Husada (2009:115) mention six types of adjective-preposition namely, to, of, with, by, about, and in. While preposition by and about are not used by the students.

5.2 Suggestions

The writer would like to offer some suggestion to improvement of the teaching writing especially how to use adjective-preposition in descriptive text as one of the subject matters in third semester students of english education of Artha Wacana Christian University.

1. It is suggested to the teacher to applying various variations of writing so that the used not only verb-preposition or noun-preposition are used, but also writing using adjective-preposition which can make students understand how to use adjective-preposition in descriptive text.
2. The students' should have more practice in writing to understand how to used adjective-preposition and the students' should ask the teacher if there is something that they do not understand.
3. The results of this research can also be used as an additional reference or further research with different discussion for the next researcher.