

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The aim of this study is to determine what vocabulary learning strategies are most frequently adopted by junior high school students when learning English. To answer this research question, a questionnaire was administered and interviews and interviews were conducted. This study found that the junior high school students preferred checking if the word is also an Indonesian word (for example, the English doctor and the Indonesian dokter), guessing a word's meaning from the context (DET), asking their classmate with learning the word, asking the teacher for a definition (SOC), remembering the word by studying and paying attention to its spelling (MEM), underlining the word (COG), and using English media such as news, the Internet, magazines, and videos (MET). The participants chose vocabulary learning strategies which were practical, fast, and simple but helpful in discovering and remembering new words, such as guessing the meaning from the context, asking the teacher for definition, studying the meaning with friends, underlining words, and using other English-language media.

These findings indicate that what is most important for language learners is to discover the meaning of new vocabulary. Therefore, the participants of this study infrequently chose strategies such as using flashcards, grouping the words according to topic, and classifying the words into their form. The findings of the study demonstrate that it could be useful for language students to enrich their vocabularies, which provides a better understanding of the language.

The five strategies chosen by the participants indicate that these language learners tend to use practical, simple, and efficient strategies to understand their lessons. In addition, the participants also perceived that the strategies chosen were most efficient for them to comprehend the meaning of new words. Therefore, by using these strategies, the participants could better understand the materials being taught. The strategies used by these participants could likely be useful for other junior high school students in their language learning process. This study could be used as a reference for language teachers to help their students who encounter difficulties in comprehending the meaning of vocabulary.

Teachers could suggest that students utilize the strategies identified in this study. Moreover, teachers could also encourage students to become independent learners by teaching the students to apply these vocabulary learning strategies to the study of technical words.

After conducting research, the researcher wants to explain it briefly conclusions regarding the learning strategies of class VIII students at SMP Negeri 2 Takari. Applying learning strategies really helps improve how to study for class VIII students at SMP Negeri 2 Takari. Benefits of Using student learning strategies is to improve students' learning methods, students' memory regarding.

## **5.2 Suggestion**

Based on the results of this research, researchers provide suggestions:

1. For the Principal

Principals can suggest to their English teachers to use this student learning strategies in teaching as the results of this research show that student learning strategies can improve student learning skills.

2. For English Teachers

It is best for English teachers to know students' learning strategies so that they can improve students' learning.

3. For Students

The students are expected to improve their learning strategies.

4. For Researchers

Future researchers can consider students' learning strategies do research.

5. For Readers

For readers, this research can be a reference for new research or it could also be an idea for implementing student learning strategies in the learning process