

**A STUDY OF VOCABULARY LEARNING STRATEGIES AT
SMP NEGERI 2 TAKARI**

A THESIS



DUPLIM BEATRIS LUMA

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

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**This Thesis is presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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KUPANG

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APPROVAL PAGE



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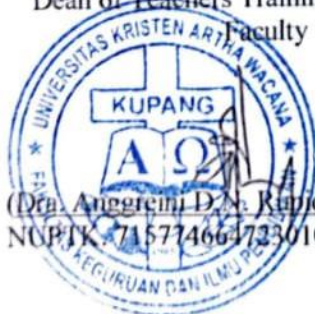
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LEGITIMATION PAGE



This is to certify that this thesis entitled *A Study Of Vocabulary Learning Strategies At Smp Negeri 2 Takari* written by *Duplim Beatris Luma* has been defended in a thesis examination as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education and has been approved by the following Board of Examiners.

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MOTTO

“Blessed is the man who trusts in the LORD, whose hope is in the LORD”

Jeremiah 17:7

DEDICATION

With gratitude and love, the writer would like to dedicate this thesis to the write beloved

1. Savior God Jesus Christ for His incalculable blessing and guidance
2. Beloved parents: Charles Meliaki Luma and Yulce Almarce Tefnai, who always give their support, advice, motivation and prayer
3. Beloved sister and brothers: Dela Luma, Ifan Luma, Yunus Luma, Sofia Luma, Cheria Luma and Andi Luma who has always give support and prayer
4. Beloved Friends Jeny Linome and Gloria Baddu who always support the writer during her study
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Kupang, 24 Februari 2025

The researcher

Duplim Beatris Luma

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A STUDY OF VOCABULARY LEARNING STRATEGIES AT SMP

NEGERI 2 TAKARI

ABSTRACT

Duplim Beatris Luma¹

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This research is entitled "Study of Vocabulary Learning Strategies at SMP Negeri 2 Takari". The problem formulation in this research is: What learning strategies do students at SMP Negeri 2 Takari? The aim of this research is: to find out what vocabulary learning strategies are for junior high school students. The research method used is descriptive qualitative. In language learning, mastery of understanding is very important. But in Indonesia, where English is taught as a foreign language, vocabulary is often taught incidentally and receives less priority. Because of the importance of understanding, a comprehensive language learning strategy is needed. For example, learning strategies (VLS) can facilitate the development of understanding. This research aims to determine the VLS used by junior high school students in learning English. Data was collected using the Schmitt List of Questions learning strategy. The questionnaire consisted of 20 statements given to 30 grade 8 junior high school students at SMP Negeri 2 Takari. Interviews were also conducted to obtain further information from the participants. The results show that students choose practice, a simple and fast strategy for learning vocabulary. Strategies such as checking whether the words are also Indonesian words, guessing the meaning of words from the context, asking the teacher to give definitions, studying words with classmates, remembering words by studying and paying attention to the spelling of words, underlining words, and using English media are often chosen in this research.

Keywords: vocabulary, learning strategies (VLS)

KAJIAN STRATEGI PEMBELAJARAN KOSAKATA DI SMP NEGERI 2 TAKARI

ABSTRAK

Duplim Beatris Luma¹

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Penelitian ini berjudul “Studi Strategi Pembelajaran Kosakata di SMP Negeri 2 Takari”. Rumusan masalah dalam penelitian ini adalah: Strategi pembelajaran apa yang dilakukan siswa di SMP Negeri 2 Takari? Tujuan dari penelitian ini adalah: untuk mengetahui apa saja strategi pembelajaran kosakata untuk siswa SMP. Metode penelitian yang digunakan adalah deskriptif kualitatif. Dalam pembelajaran bahasa, penguasaan pemahaman sangatlah penting. Namun di Indonesia, dimana bahasa Inggris diajarkan sebagai bahasa asing, kosakata sering kali diajarkan secara kebetulan dan kurang mendapat prioritas. Karena pentingnya pemahaman maka diperlukan strategi pembelajaran bahasa yang komprehensif. Misalnya, strategi pembelajaran (VLS) dapat memfasilitasi pengembangan pemahaman. Penelitian ini bertujuan untuk mengetahui VLS yang digunakan siswa SMP dalam pembelajaran bahasa Inggris. Pengumpulan data dilakukan dengan menggunakan strategi pembelajaran Schmitt List of Questions. Angket terdiri dari 20 pernyataan yang diberikan kepada 30 siswa kelas 8 SMP Negeri 2 Takari. Wawancara juga dilakukan untuk mendapatkan informasi lebih lanjut dari para peserta. Hasilnya menunjukkan bahwa siswa memilih latihan, strategi yang sederhana dan cepat untuk mempelajari kosakata. Strategi seperti memeriksa apakah kata tersebut juga merupakan kata bahasa Indonesia, menebak arti kata dari konteksnya, meminta guru memberikan definisi, mempelajari kata bersama teman sekelas, mengingat kata dengan mempelajari dan memperhatikan ejaan kata, menggarisbawahi kata, dan menggunakan media bahasa Inggris sering dipilih dalam penelitian ini.

Kata Kunci: kosakata, strategi pembelajaran (VLS)

