

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the results and discussion above, it can be concluded that the teaching strategy of English teachers to build student discipline and responsibility in learning in class VIII of SMP Negeri 20 Kupang, are teaching strategies of small group discussions, games and independent learning. Small group discussions Teaching strategy is used students actively participate in learning and students are formed in groups. The goal is for students to be more disciplined in working together, and responsible for the group and themselves. In this teaching strategy students are asked to share ideas or thoughts in small discussion groups. This makes students more active in learning, and also through this strategy learning is more effective because there is good interaction between teachers and students and also students with other students.

Teaching strategy through games makes the teacher presents material to students in the form of games that are easy to understand and play by students. The teacher explains how to play the game. Then it is understood by the students. After that, the students can understand it and complete it. In this game, students and teachers make conditions or decisions that are right and accurate according to mutual agreement. When students guess or make wrong decision while playing the game, they will face consequences. The goal is to make students more disciplined and responsible for themselves and their team towards learning in class.

Teaching strategy through independent study, where the teacher gives students assignments to be completed independently after the teacher explains the material to the students, such as individual assignments or homework. The goal is for the teacher to be able to review whether the material that delivered can be received well or not by the students. Besides, through this independent study a that students will be more discipline and responsible for themselves and more responsible for their learning.

The selection of teaching strategies used at SMP Negeri 20 Kupang takes into account the situation and conditions, learning resources, needs and characteristics of the students faced in order to achieve effective and efficient learning goals. The strategies used at SMP Negeri 20 Kupang are small discussion group teaching strategies, game teaching strategies, and independent study teaching strategies. Of the three strategies implemented by the teacher can build student discipline and responsibility for learning in class.

5.1 Suggestions

Based on the conclusions above, it can be suggested that:

- a. Teacher: The teachers may apply other teaching strategies for example mastery and integration so that students do not feel bored by using different teaching strategies.
- b. Schools: The schools may apply teaching strategies to other departments at SMP Negeri 20 Kupang so that there are variations in the use of teaching strategies.
- c. Further researchers: Researchers may conducts further study about the effect of the teaching strategies used on student learning outcomes.