

**A DESCRIPTIVE STUDY OF TEACHERS' TEACHING
STRATEGY IN BUILDING STUDENTS' DISCIPLINE AND
RESPONSIBILITY FOR LEARNING IN CLASS AT SMP
NEGERI 20 KUPANG**

A THESIS



GLORIA MARTA BADDU

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

2025

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KUPANG**

2025

A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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2025**

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LEGITIMATION PAGE



This is to certify that thesis entitled *A Descriptive Study of Teachers' Teaching Strategy In Building Students' Discipline and Responsibility for Learning in Class at SMP Negeri 20 Kupang* written by *Gloria Marta Baddu* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as Sarjana pendidikan (S. Pd) majoring in English Language Education.

Examination Date: January 25th, 2025

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MOTTO

**“FOR I KNOW THE PLANS I HAVE FOR YOU,
DECLARES THE LORD, PLANS FOR PROSPER YOU
AND NOT HARM YOU PLANS TO GIVE YOU A HOPE
AND A FUTURE”**

JEREMIAH 29:11

DEDICATION

For deepest heart, writer dedicated this writing to:

1. Almighty God who has guaided and protected the writer.
2. Beloved parents : Abraham Baddu and Hawa Waly for their prayers, love, and support.
3. Beloved siblings : Ambo Baddu, Lidya Baddu, Novy Baddu, Bahagia Baddu Aadiana Sulla. Manoak Baddu, Riky Boling,
4. Beloved Uncle : Zet Waly who always prayer and support endlessly.
5. All lecturers in the English Education Study Program.
6. Beloved almamater Artha Wacana Christian University

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Third, during the process of the writer received a lot of help, motivation, guidance, support and advice until this writer was able to complete this writing. She would like to express her deepest gratitude to those who have helped, prayed and supported her to complete her thesis.

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The writer realizes that the preparation of this thesis is far from perfect, therefore the writer really appreciates constructive criticism and suggestions to make this thesis better. Finally, the writer hopes this thesis can be useful not only for the writer but also for readers.

Kupang, 24 januari 2025

The researcher

Gloria Marta Baddu

**A DESCRIPTIVE STUDY OF TEACHERS' TEACHING STRATEGY IN
BUILDING STUDENTS' DISCIPLINE AND RESPONSIBILITY FOR
LEARNING IN CLASS AT SMP NEGERI 20 KUPANG**

ABSTRACT

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Tiarma Marpaung²

Zuvyati A. Tlonaen³

This research is entitled “ A Descriptive study of teachers’ teaching strategy in building students' discipline and responsibility for learning in class at SMP Negeri 20 Kupang”. The formulation of the problem in this research is: What are the teachers’ teaching strategies in building students’ discipline and responsibility for learning in class? The purpose of this study is: To find out teachers’ teaching strategies in building students’ discipline and responsibility for learning in the class. The research method used is a qualitative description. Data sources were taken using observation and quesioner. Based on the results of the observation that the English teacher, SMP Negeri 20 Kupang uses two types of teaching strategies, namely game teaching strategies, small-group discussion teaching strategies and independent study teaching strategies. From the results of this study it can be concludued that game teaching where the teacher plays an active role in presenting material to students, namely from general to more specific things. After that, students are given oppurtunity to think about the application of the concepts learned. Small group discussion teaching where the teacher gives students oppurtunity to share their opinions with other students. Then independent study teaching the teacher gives assignments or test to each task given by the teacher.

Key words: *Discipline, Responsibility, Teaching Strategy, Game, Small Group Discussion, Independent Study*

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ABSTRAK

Gloria Marta Baddu¹

Tiarma Marpaung²

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Penelitian ini berjudul “Kajian deskriptif strategi pengajaran guru dalam membangun disiplin dan tanggung jawab siswa pada pembelajaran di kelas di SMP Negeri 20 Kupang”. Rumusan masalah dalam penelitian ini, yaitu: bagaimana strategi pengajaran guru dalam membangun disiplin dan tanggung jawab siswa pada pembelajaran di kelas?. Tujuan penelitian ini, yaitu: untuk mengetahui strategi pengajaran guru dalam membangun disiplin dan tanggung jawab siswa pada pembelajaran di kelas, SMP Negeri 20 Kupang. Metode penelitian yang digunakan yaitu deskripsi kualitatif. Sumber data diambil dengan menggunakan teknik observasi dan kuesioner. Berdasarkan hasil observasi bahwa guru bahasa Inggris, SMP Negeri 20 Kupang menggunakan tiga jenis strategi pengajaran yaitu, strategi pengajaran permainan, strategi diskusi kelompok kecil dan strategi belajar mandiri. Dari hasil penelitian ini dapat disimpulkan bahwa pengajaran permainan dimana guru berperan aktif menyajikan materi kepada anak didik, yaitu dari hal umum ke hal-hal yang lebih khusus. Setelah itu, anak didik diberi kesempatan untuk memikirkan penerapan konsep yang dipelajari. Pengajaran diskusi kelompok kecil dimana guru memberikan kesempatan kepada anak didik untuk berbagi pendapat dengan anak didik lainnya. Kemudian pengajaran belajar mandiri guru memberikan tugas atau tes untuk setiap anak didik. Kemudian memahami dan memecahkannya. Peserta didik menemukan dan menyelesaikan setiap tugas yang diberikan oleh guru.

Kata kunci: *disiplin, tanggung jawab, strategi pengajaran, game, diskusi kelompok kecil, belajar mandiri.*

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