

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the discussion in the previous chapter, it was clear that using Spelling Bee Game can improve the students vocabulary mastery at the seventh grade of SMPN 10 Kupang.

The data analysis test also showed there was a significant different between before using spelling bee game and after using spelling bee game. It was proved by development of total pre-test score is 570 and divided by 20 so that the average score of pre-test was 28.5. While the total score in the post-test is 1.470 divided 20 so the average score of post-test was 73.5. Therefore, the t-test value (10.57) is higher than t-table value (1.72) it means that the alternative hypothesis is accepted in which there is the improving of the students vocabulary mastery after being given the treatment.

The spelling bee game can improve students vocabulary mastery about kinds of profession and kinds of animals which are assessed using an assessment rubric of 1 to 5. Where in kinds of profession and kinds of animals in the post-test there are 6 students who got a score 5 with the description of spelling words correctly and precisely and easy to understand. While in the pre-test there are no students who got score 5 and the highest students score in the pre-test was a score 3 with the description there are some spelling mistakes and sometimes there are

misunderstanding. Based on this fact, the researcher concluded that using spelling bee game was effective to improve students' vocabulary mastery.

5.2 Suggestion

From the conclusion above, the researcher presents some suggestions as follows:

1. The Headmaster can suggest to their English teacher to use this method in teaching vocabulary because the result of this research show that spelling bee game can improve students' vocabulary mastery.
2. The English teacher should be use method in teaching learning process in order to make students were more interested in learn the lesson.
3. To improve students' knowledge of the English vocabulary. They do not have to just study seriously with more exercise but make the situation as enjoy.
4. The English teacher should be able to choose a good method. For instance the teacher may use spelling bee game to make their students enjoy the class and to solve students' boredom in the classrom. Because this method involved the participation of the students in learning and teaching process. By this method the students can encourage their motivation in learning with a fun learning sources, the students can improve their English, especially in teaching vocabulary.