

**AN ANALYSIS OF FACTORS CAUSING STUDENTS'
DIFFICULTIES IN LEARNING ENGLISH AT SMA N 4
KUPANG**

A THESIS



JEC KRIST SINE

**ENGLISH EDUCATION STUDY PROGRAM
TEACHERS TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

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2025**

A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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2025**

APPROVAL PAGE



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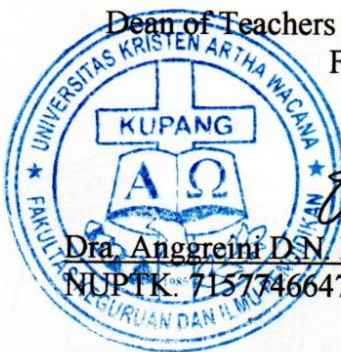
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LEGITIMATION PAGE



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MOTTO

"The two most important days in your life are the day you are born and the day you find out why you were born."

BY: Mark Twain

DEDICATION

The deepest heart, the writer dedicated this writing to her:

1. Almighty God who has guarded and protected the writer.
2. Beloved Parents, Abed Sine and Orpa Sine Alnabe, always pray, love, and support.
3. Beloved brothers and sisters, Marni Sine, Joy Sine, Roy Sine, Ibrahim Sine, Domince Sine, Fheny mooy and all the family who also support the writer.
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Kupang

Jec Krist Sine

AN ANALYSIS OF FACTORS CAUSING STUDENTS' DIFFICULTIES IN LEARNING ENGLISH AT SMA N 4 KUPANG

ABSTRACT

Jec Krist Sine, Erny. S. N. Hambandima, S. Pd., M. Pd, Alfred Snae, S.Pd., M. Pd

This study aims to analyze the factors causing students' difficulties in learning English at SMA Negeri 4 Kupang. The research problems addressed in this study is: What are the factors that cause students' difficulties in learning English at SMA N 4 Kupang?. This study uses a descriptive qualitative method, aiming to explore and understand these factors based on the experiences of students in the 11th grade during the 2024/2025 academic year. Data were collected through interviews with 15 students who face challenges in learning English. The results of the study indicate that there are three main factors causing difficulties for students: (1) Difficulty in translation, caused by limited vocabulary and understanding of grammatical structures; (2) Limited vocabulary, which hampers students' ability to speak and write effectively in English; and (3) Lack of motivation, influenced by monotonous teaching styles, fear of making mistakes, and suboptimal class scheduling. Based on these findings, it is recommended that teachers adopt more engaging and varied teaching methods, as well as provide more support to help build students' confidence in learning English. By addressing these issues, it is hoped that students can improve their English proficiency more effectively.

Keywords: *learning difficulties, English language, vocabulary, motivation, SMA Negeri 4 Kupang.*

ANALISIS FAKTOR-FAKTOR PENYEBAB KESULITAN SISWA DALAM BELAJAR BAHASA INGGRIS DI SMA N 4 KUPANG

ABSTRAK

Jec Krist Sine, Erny. S. N. Hambandima, S. Pd., M. Pd, Alfred Snae, S.Pd., M. Pd

Penelitian ini bertujuan untuk menganalisis faktor-faktor yang menyebabkan kesulitan siswa dalam belajar bahasa Inggris di SMA Negeri 4 Kupang. Masalah yang diteliti dalam penelitian ini adalah: Apa saja faktor penyebab kesulitan siswa dalam belajar bahasa Inggris di SMA N 4 Kupang?. Penelitian ini menggunakan metode deskriptif kualitatif, dengan tujuan untuk menggali dan memahami faktor-faktor tersebut berdasarkan pengalaman siswa di kelas XI pada tahun ajaran 2024/2025. Data dikumpulkan melalui wawancara dengan 15 siswa yang menghadapi kesulitan dalam pembelajaran bahasa Inggris. Hasil penelitian menunjukkan bahwa terdapat tiga faktor utama yang menyebabkan kesulitan siswa, yaitu: (1) Kesulitan dalam penerjemahan, yang disebabkan oleh keterbatasan kosakata dan pemahaman terhadap struktur bahasa; (2) Keterbatasan kosakata, yang menghambat kemampuan siswa untuk berbicara dan menulis secara efektif dalam bahasa Inggris; dan (3) Kurangnya motivasi, yang dipengaruhi oleh gaya mengajar yang monoton, ketakutan akan kesalahan, serta waktu pelajaran yang tidak optimal. Berdasarkan temuan ini, disarankan agar para pengajar mengadopsi metode pembelajaran yang lebih menarik dan variatif, serta memberikan dukungan yang lebih untuk membangun rasa percaya diri siswa dalam belajar bahasa Inggris. Dengan mengatasi masalah-masalah tersebut, diharapkan siswa dapat meningkatkan kemampuan bahasa Inggris mereka secara efektif.

Kata kunci: kesulitan belajar, bahasa Inggris, kosakata, motivasi, SMA Negeri 4 Kupang.

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