BIBLIOGRAPHY

- Ahsyar, Mohamad (2014). The Correlation between Watching English Movie and Vocabulary Mastery at the English Education Program Students in Muhammadiyah University of Metro Academic Year 2013/2014. 11. Published Muhammadiyah University of Metro.
- Alqahtani, M. 2015. The Importance of Vocabulary in Language Learning and How to Be Taught. *International Journal of Teaching and Education*, 3(3): 21-34.
- Badruddin, D., & Zainuddin, M. (2016). The Correlation between Student'S Habit in Watching English Movie and Vocabulary Mastery at the Second Year of SMAN 1 Anggeraja. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 2(1), 110-121.
- Barsam, Richard and Monahan, Dave. (2010). Looking at Movies: An Introduction to Film. 3rd Edition. New York: W.W. Norton & Company, 2010.
- Chen, Y. L. (2016). The effects of virtual reality learning environment on student cognitive and linguistic development. *The Asia-Pacific Education Researcher*, 25, 637-646.
- Creswell, J. (2013). *Educational Research*. In University of Nebraska-Lincoln Boston (4th ed., Vol. 59).
- Evans J, Stanovich KE. (2013). *Dual-process Theories of Higher Cognition Advancing the Debate*. Perspect. Psychol. Sci. 8:223–41.

- Faliyanti, E., & Arlin, M. (2018). The Correlation between Students'habit in Watching English Movie and Vocabulary Mastery at the Sixth Semester at English Education Study Program in Muhammadiyah University of Metro. *Intensive Journal*, 1(2), 94-102.
- Vanderplank, R. (2016). Captioned Media in Foreign Language Learning and Teaching: Subtitles for the Deaf and Hard-of-Hearing as Tools for Language Learning. Palgrave Macmillan.
- Ismaili, M. (2013). The effectiveness of using movies in the EFL classroom—
 A study conducted at South East European University. *Academic Journal of Interdisciplinary Studies*, 2(4), 121-132.
- Jack R. Fraenkel and Norman E. Wallen, *How to Design and Evaluate**Research in Education. (7thEd) (New York: McGraw-Hill, 2009), p. 328
- Joseph E. Champoux, (2007), *Film as a Teaching Resource*. New Mexico: The University of New Mexico, page: 11.
- Khan, A. (2015). Using films in the ESL classroom to improve the communication skills of non-native learners. *ELT Voices*, 5 (4), 46-52.
- Krashen, S. (1985). The input hypothesis: Issues and implications. *Laredo, Beverly Hills/longman*.
- Lally, P., Van Jaarsveld, C.H.M., Potts, H.W.W., & Wardle, J. (2010). How are Habits Formed: Modelling Habit Formation in The Real World? *European Journal of Social Psychology*, 40,998-1009.
- Nurrahmah, S., Romdanih, R., & Megawati, M. (2020, November). Pengaruh Media Film Barat dengan Subtitle Bahasa Inggris Terhadap Penguasaan

- Kosakata Siswa. In Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara III (pp. 1-6).
- Olivia, R., & Nasrullah, A. (2021). The Cartoon Films Using the cartoon films to improve vocabulary mastery of seventh grade junior high schools in UPTD SMPN 1 Parepare. La Parole: *Journal of Language Teaching and Pedagogy*, 4(1), 77-85.
- Paivio, A. (2014). *Mind and its evolution: A dual coding theoretical approach*. Psychology press.
- Purnaningsih, P. (2017). Strategi Pemanfaatan Media Audio Visual untuk
 Peningkatan Hasil Belajar Bahasa Inggris. *Jurnal Informatika Universitas Pamulang*, 2(1), 34-41.
- Rahmalia, N. (2020). Correlation between students' habit in watching english movies and vocabulary mastery of the students in english education study program of IAIN Palangka Raya (Doctoral dissertation, IAIN Palangka Raya).
- Richards, J. C. (2002). Curriculum Development in Language Teaching.

 USA:Cambridge.
- Robbins, T. W., & Costa, R. M. (2017). *Habits. Current biology*, 27(22), R1200-R1206.
- Sabouri and Zohrabi. (2015). Films Provide an Extension of Technologies Acquisition. Movie, 110-125. Published.
- Schmitt, N. (2002). *Vocabulary in Language Teaching*. USA: Cambridge University Press.
- Schmitt, N. (2000). Vocabulary in language teachjing Cambridge University

Press.

- Simamora, M. W. B., & Oktaviani, L. (2020). What is your favorite movie? a strategy of English Education students to improve english vocabulary.

 **Journal of English Language Teaching and Learning, 1(2), 44-49.
- Sitompul, V. (2010). The Effect of Applying English Movies on Grade XI Students' Speaking Achievement. Unpublished Thesis University of Medan.
- Sugiyono. 2015. *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D*. Bandung: Alfabeta.
- Sugiyono. 2016. *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D*. Bandung: Alfabeta.
- Syafi'i, A. (2013). Correlation between Students' Interest in Watching

 English Movie and Their Vocabulary Mastery. Thesis on Script

 Salatiga: IAIN Salatiga.
- Wasi'ah. (2011). The Correlation between Student's Vocabulary Mastery and

 Movie Review of English Education Program Study in Muhammadiyah

 University of Metro Academic Year 2010/2011. Published

 Muhammadiyah University of Metro.
- Webb, S., Sasao, Y., & Ballance, O. (2017). The updated Vocabulary Levels

 Test: Developing and validating two new forms of the VLT. ITL
 International Journal of Applied Linguistics, 168(1), 33-69.
- Wood, W. And T. Neal, David, (2007). *A New Look at Habits and the Habit–Goal Interface. Duke University*. Copyright 2007 by the American Psychological Association 2007, Vol. 114, No. 4, 843–863.