CHAPTER V
CONCLUSION AND SUGGESTIONS

Based on the finding and discussions in the preceding chapters, the writer concludes the result of this study and provides some suggestions related to this writing in this chapter.

5.1 Conclusions

This study aimed to describe the media used in teaching English to young learners. Based on the research findings, it can be concluded that: English teachers use various types of media, such as textbooks, pictures, videos, and applications, to enhance teaching and learning, and make students more engaged. The most frequently used media are textbooks and pictures, as they are easily accessible and can help students understand English concepts better. The most effective media in enhancing teaching and learning are videos and applications, as they can help students develop critical thinking and analytical skills and increase student motivation and interest in learning English. English teachers face several challenges in using media, such as limited access to technology, lack of training in using media, and difficulty in selecting suitable media for students. The use of media can increase student motivation and interest in learning English, and help students understand English concepts better. The use of media can help students develop critical thinking and analytical skills and improve their communication skills. The use of media can assist English teachers in improving teaching quality and making the learning process more effective.

The use of media can help students develop collaboration and communication skills with others and enhance their critical thinking and analytical skills. The use of media can assist English teachers in improving students' critical thinking and analytical skills, and help students understand English concepts better. The use of media can help students develop better communication skills and increase student motivation and interest in learning English.

5.2 Suggestions

Based on the results of this study, several suggestions can be made:

Suggestions for Teachers

1. English teachers need to understand students' needs and interests in selecting appropriate media.

2. Teachers need to use interactive and enjoyable media to increase student motivation.

3. Teachers need to monitor students' progress in using media and provide constructive feedback.

4. Teachers need to use media that are relevant to students' lives and interests.

5. Teachers need to continuously evaluate the effectiveness of media use and adjust as needed.

Suggestions for Schools

1. Schools should provide adequate access to technology for teachers and students.

2. Schools should allocate sufficient resources to support media use.

3. Schools should establish clear and consistent policies on media use.

4. Schools should provide training and support for teachers in using the media.

5. Schools should monitor and evaluate the effectiveness of media use in enhancing teaching and learning.

Suggestions for Another Researcher

1. Investigate the effectiveness of media use in enhancing teaching and learning.

2. Explore the impact of media use on student motivation and interest.

3. Examine how the media can be used to improve critical thinking and analytical skills.

4. Investigate how the media can be used to enhance communication skills.

5. Explore how media can be used to promote collaboration skills.