

## REFERENCES

- Albukbak, O. A., & Msimeer, A. M. (2021). *Methods and Approaches of Teaching English: A Historical Review*. Fac. Arts J, 17, 79-98.
- Brown H. D. (2000). *Teaching by Principles. An Interactive Approach to Language Pedagogy*. Second Edition. Westlet Longman Inc: A Pearson Education Company.
- Bushra, W. (2001). *The Principles of Audio Lingual Method*. Malang: Teacher Certification Consortium and Malang State University.
- Cece, A. (2017). *The Use of Direct Method to Improve Speaking Skill at the Second Grade of SMP PGRI 1 Tamalate (A Pre-Experimental Research)*.
- Corbo, A. (2022). *What is Inferential Statistics? (Defenition, Uses, Example)*. Built in. Rahul Agarwall.
- Chisti, H. (2016). *Improving Students' Speaking Skill through Role Play To The Eight Grade Students of SMP Negeri 2 Sepauk, Sintang Regency in Academic Year of 2015/2016* (Doctoral dissertation, IKIP PGRI Pontianak).
- Daar, G. F. (2019). *Students' English language learning strategy and implication to to the teaching and learning activity: A study at health vocational schools (SMK Kesehatan) in Ruteng at Flores*. International Journal for Educational and Vocational Studies, 1 (6), 564-574.
- Dalilah, WK, & Sya, MF (2022). *Problems of speaking English in elementary school children*. Karimah Tauhid , 1 (4), 474-480.
- Elipudin, M., Harunasari, SY, & Kusumajati, WK (2019, December). *Improving English Speaking Skills Through Audio Lingual Method*. In Proceedings of the National Seminar on Education STKIP Kusuma Negara.
- Erdila, E. (2019). *The Use of Audio Lingual Method to Improve Students Speaking Ability (Classroom Action Research at Tenth Grade Students of SMKS 15 Taruna Indonesia Kota Bengkulu in Academic Year 2018/2019)* (Doctoral dissertation, IAIN Bengkulu).
- Ghofur, A., Degeng, I. N. S., Widiati, U., & Setyosari, P. (2017). *The effect of communicative language teaching and audio-lingual method on English speaking skill across different learning styles*. KnE Social Sciences, 1-7.

- Hanan, M. F. (2018). *An Analysis of English Curriculum of a Favorite Senior High School in Aceh* (Doctoral dissertation, State Islamic University Ar-Raniry Banda Aceh).
- Hasanah, L. (2021). *The Eeffet of Using Audio Lingual Method on Students' Speaking Skill at SMA Karya Pengalihn Indragiri Hilir* (Doctoral dissertation, State Islamic University of Sultan Syarif Kasim Riau).
- Indrawati, I. (2020). *Developing Students' Speaking Skill of Grade XI at SMAN 2 Tolitoli by Using a Describing Picture*. Journals Madako Education, 4(1).
- Irna, I., Mahmud, M., & Salija, K. (2023). *The Effect of Audio-Lingual Method on Children's English Acquisition*. Celebes Journal of Language Studies, 259-274.
- Jufri, AC., & Meylina, M (2023). *Improving Elementary School Students' English Vocabulary Through the Audio-Lingual Method*. Jurnal Pustaka Mitra (Center for Access to Community Service Studies), 3 (1), 1-7.
- Knapp, T. R. (2016). *Why is the one-group pretest-posttest design still used?*. Clinical nursing research, 25(5), 476-472.
- Larsen-Freeman, D. (2000). *Techniques and principles in language teaching*. Oxford University Press.
- Lousa, DP,& Suryaman M. (2022). *Fun Learning To Improve Students' Speaking Skill through Audio Lingual Method in the Eyl Classroom*." Jurnal Pendidikan Dan Konseling (JPDK), 4 (4), 6466-6472.
- Maaliah, E.,Widodo YH, & Aziz, M. (2017). *Using Audio-Lingual Method to Improve the Students' Speaking Skill*. Applied English Journal, 3 (1), 45-59.
- Maili, SN (2018). *English in elementary schools: Why it is necessary and why it is questioned*. Judika (Unsika Education Journal) , 6 (1), 23-28.
- Manda, I., & Hermansyah, S. (2022). *Audio-Lingual Method to Improve Students' English Speaking Skills*. Qalamuna: Jounal of Eductaion, Social, and Religion, 14 (1), 563-578.
- Meylina, M., & Jufri, AC (2023). *Improving Elementary School Students' English Vocabulary through the Audi-Lingual Method*. Jurnal Pustaka Mitra (Center for Access to Community Service Studies) , 3(1), 1-7.

- Muliadi, M., Padli, M., Pratama, A., & Harwadi, H. (2020). *The Effect of Audio-Lingual Method in Teaching Speaking*. Jurnal ilmiah Global Education, 1(2), 230-236.
- Oktaviani, I., Fitriani, D., & Kusumajati, WK (2020, November). *Improving Students' Speaking Skills through Audio-Lingual method*. In Proceedings of the National Seminar on Education STKIP Kusuma Negara III (pp. 231-236).
- Rahman, H., Sakkir, G., & Khalik, S. (2021). *Audio Lingual Method to Improve Students' Speaking Skills at Smp Negeri 1 Baranti*. La Ogi: English Journal, 7 (1), 31-40.
- Ramadhani, S. (2020). *An Analysis of the Implementation of Audio Lingual Method in Contemporary EFL Teaching Context* (Doctoral dissertation, UIN Ar-Raniry).
- Rashid, M. H., & Islam, M. J. (2020). *Effectiveness of Audio-Lingual Method At Secodary Education in Bangladesh*. Jounal of English Language and Literature, 7(1),36-42.
- Rasinger, S. M. (2013). *Quantitative research in linguistic: An introduction*. A&C Black.
- Rofii, A. (2023). *Elementary School Students' Speaking Difficulties in Learning English*. Jurnal Elementaria Edukasia, 6 (4), 1895-1904.
- Setyawan, (2023). *Audio-Lingual Method of the Qur'an Perspective*. Indramayu. Adanu Abimata.
- Sidabutar, U. (2021). *The Effect of The Audio Lingual Methodon StudentsSpeaking Achievement*." Education Torch Journal, 9 (1), 56-65.
- Sugiyono. (2019). *Quantitative, qualitative, and R & D Research Methods*. Bandung: Alfabeta.
- Suhendar, S. (2018). *The Effect of Interpersonal communication skill and vocabulary mastery towards students' speaking skill*. Journal of English Language and Literature (JEEL), 1(01), 81-100.
- Tarigan, H.G. (2015). *Speaking: As a Language Skill (Revised Edition)*. Bandung: PT. Angkasa.
- Uwidiyotomo, (2023). *Rubric and Speaking Assessment Sheet*.

Yasin, M. (2023). *The effectiveness of the audio ligual method to improve students' speaking skills (Classroom Action Research on grade VIII students at the Mts DDI Patobong Islamic Boarding School)* (Doctoral Dissertation, IAIN Parepare).