

**THE USE OF AUDIO-LINGUAL METHOD TO
IMPROVE STUDENTS' SPEAKING ABILITY
AT SD GMT 7 OEBUFU**

A THESIS



SEPTIA INALESTA KORE

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
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A THESIS

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SEPTIA INALESTA KORE

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**ENGLISH EDUCATION STUDY PROGRAM
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KUPANG
2025**

APPROVAL PAGE



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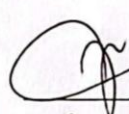

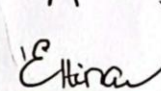

LEGITIMATION PAGE



This is to certify that this thesis entitled *The Use of Audio-Lingual Method to Improve Students' Speaking Ability at SD GMT 7 Oebufu* written by *Septia Inalesta kore* has been defended in a thesis examination as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education and has been approved by the following Board of Examiners.

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MOTTO

Do not be anxious about anything, but in every situation, by prayer and petition,
with thanksgiving, present your requests to God

Because you know that your labor in the Lord is not in vain.

(Philippians 4:6, 1 Corinthians 15:58b)

DEDICATION

This writing is dedicated to the writer's beloved:

1. Almighty Lord Jesus Christ, the creator of the universe because His grace, love, and mercy, the writer's is given the opportunity to undergo and complete this writing.
2. Writer's parents, Yunius Mansi Edison Kore and Yunita Huma Gala, who always give prayers and encouragement to be able to complete this study.
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Kupang, 10th February 2025

The writer

THE USE OF AUDIO-LINGUAL METHOD TO IMPROVE STUDENTS' SPEAKING ABILITY AT SD GMIT 7 OEBUFU

ABSTRACT

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English learning at the elementary school level has an important role in developing students' communication ability and general competence. However, for elementary school students at SD GMIT 7 Oebufu, foreign language that is difficult to learn. Learning a foreign language requires repetition and drills. The research problem is whether the use of the audio-lingual method can improve students speaking ability at SD GMIT 7 Oebufu. The aim of this study is to find out whether the use of the audio lingual method improves students' speaking ability at SD GMIT 7 Oebufu. A pre-experimental research method with a one-group pretest-posttest design was used. The results showed a significant increase in students' speaking ability, with an average pre-test score of 66 and a post-test score of 80. The t-test result also show the significance between the t-test and the t-table. Where the calculated the t test value is 12.9615 and the t table value is 2.0639, it can be said $t_{test} > t_{table}$. Which means that H_0 is rejected and H_1 is accepted. So, the use of the audio-lingual method improves students' speaking ability at SD GMIT 7 Oebufu. These results have implications for the development of English teaching methods in elementary schools.

Key words: *Audio-Lingual Method, Speaking Ability, Elementary School Students.*

**PENGUNAAN METODE AUDIO-LINGUAL UNTUK
MENINGKATKAN KEMAMPUAN BERBICARA SISWADI SD GMIT 7
OEBUFU**

ABSTRAK

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Pembelajaran bahasa Inggris pada tingkat sekolah dasar mempunyai peranan penting dalam mengembangkan kemampuan berkomunikasi dan kompetensi umum siswa. Akan tetapi, bagi siswa sekolah dasar di SD GMIT 7 Oebufu, bahasa Inggris merupakan bahasa asing yang sulit untuk dipelajari. Pembelajaran bahasa asing memerlukan pengulangan dan latihan. Rumusan masalah penelitian ini adalah apakah penggunaan metode audio lingual dapat meningkatkan kemampuan berbicara siswa di SD GMIT 7 Oebufu. Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan metode audio lingual dapat meningkatkan kemampuan berbicara si di SD GMIT 7 Oebufu. Metode penelitian yang digunakan adalah metode pra-eksperimental dengan one-group pretest-posttest design. Hasil penelitian menunjukkan adanya peningkatan kemampuan berbicara siswa secara signifikan, dengan rata-rata skor pre-test sebesar 66 dan post-test sebesar 80. Hasil uji t juga menunjukkan signifikansi antara uji t dan t tabel. Dimana nilai t hitung sebesar 12.9615 dan nilai t tabel sebesar 2.0639, dapat dikatakan bahwa t hitung > t tabel yang berarti H₀ ditolak dan H₁ diterima. Jadi, penggunaan metode audio-lingual dapat meningkatkan kemampuan berbicara siswa di SD GMIT 7 Oebufu. Hasil penelitian ini berimplikasi pada pengembangan metode pengajaran bahasa Inggris di sekolah dasar.

Kata Kunci: *Metode Audio-Lingual, Kemampuan Berbicara, Siswa Sekolah Dasar.*

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