

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer presents conclusion and suggestions about Increasing Students' Descriptive Writing through Genre Based Approach At SMP Negeri 20 Kota Kupang.

5.1 Conclusion

After conducting the research, the researcher concludes that the application of Genre-Based Approach has a significant impact on students' writing skills, particularly in composing descriptive texts. This method has proven to be highly effective in enhancing writing abilities the eighth-grade students of SMPN 20 Kupang. One of the key advantages of this approach is its ability to boost students' enthusiasm for writing in English. Additionally, it helps students to better understand and master the process of writing well-structured descriptive texts.

Previous chapter IV, the improvement in students' scores demonstrates a significant and substantial change. Moreover, some students have personally acknowledged benefits of this method for their writing skills. The researcher believes that Genre-Based Approach can effectively improve students' academic performance and elevate their writing skills to a higher level.

5.2 Suggestions

Based on the conclusion above, the writer offers several suggestions to English teachers and prospective researchers who are interested in applying Genre-Based Approach in teaching English and learning process:

1. For English teachers, considering that teaching writing skills, especially in English, can be challenging, teachers are encouraged to seek effective techniques or methods so that students do not struggle along their learning process. One method that can be used is Genre-Based Approach, which has proven to be very helpful in guiding students in writing English texts in a structured and easily understandable way.
2. For students, they need to continuously improve their writing skills if they wish to enhance their overall English proficiency. By applying the right and effective techniques, students can significantly develop their writing abilities and improve their English skills.
3. The writer hopes that future researchers will further develop their study with different materials, as this research was conducted with students who still have weaknesses in English writing skills. It is hoped that this article will be beneficial and serve as a useful reference for future research.