

**INCREASING STUDENTS' DESCRIPTIVE WRITING
THROUGH GENRE BASED APPROACH AT SMP N 20
KUPANG**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

2024

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A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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APPROVAL PAGE



This research proposal entitled *Increasing students' descriptive writing through genre based approach at SMPN 20 Kupang* written by *Antonia Carvalho Mendes* has been approved to be defended in a thesis examination.

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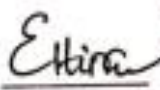

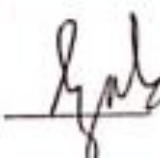

LEGITIMATION PAGE



This is to certify that this thesis entitled *Increasing Students' Descriptive Writing Through Genre Based Approach At SMP Negeri 20 Kupang* written by *Antonia Carvalho Mendes* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education.

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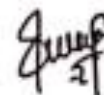
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MOTTO

*Never depend and hope on anyone, the only one who can help
you is yourself*

DEDICATION

From deepest heart, the writer dedicated this writing to her:

1. Almighty God who has guarded and protected the writer
2. Beloved Parents, late father Filomeno Carvalo Mendes and Aurelia Maria, always pray, love, and support.
3. Beloved sisters Mira Carvalo Mendes, Vitalina Carvalho Salsinha and all the family who also support the writer.
4. Beloved friends Maya, Prytha and Putri.
5. All lecturers of Teacher Training and Education Faculty, especially all lecturers in the English Education Study Program. The success of the writer's study in this department was gained with their leadership.
6. Beloved Almamater, ArthaWacana Christian University, especially the English Education Study Program.

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5. The big family of class B 2019 for togetherness, and all of those whom the writer cannot mention one by one who always stayed with her while completing her thesis.

Finally, the writer realized that this thesis is not perfect. Therefore, the writer thankfully accept any corrections and suggestions from those who are concerned with this thesis to make this thesis more complete and can be accepted who those who are concerned with this thesis.

Hopefully, this thesis can contribute to readers, particularly those who are interested in a similar study.

INCREASING STUDENTS' DESCRIPTIVE WRITING THROUGH GENRE BASED APPROACH AT SMPN 20 KUPANG

ABSTRACT

Antonia Carvalo Mendes¹ Prof.Drs.Jos Bire, MA.,M.Ed.,Ph.D² Alfred Snae, S.Pd.,M.Pd³

This study employed the Genre-Based Approach method, implemented at eighth-grade students at SMP Negeri 20 Kupang. The research aimed to enhance students' ability to write descriptive texts in English. This method was proven to bring significant improvements to students' writing skills. The study utilized a classroom action research, involving one class with a sample size of 28 students. The Genre-Based Approach was applied through three training sessions over two weeks, focusing on teaching students to write descriptive texts in English accurately and effectively. Data collection was conducted through the assessment of pre-test and post-test results. The total pre-test score was 1,380, while the total post-test score was 2,550. The findings indicated that the implementation of the Genre-Based Approach significantly improved students' ability to write descriptive texts in English.

Key words: *Genre Based Approach, Descriptive Writing, Action Research*

INCREASING STUDENTS' DESCRIPTIVE WRITING TROUGH GENRE BASED APPROACH AT SMPN 20 KUPANG

ABSTRAK

Antonia Carvalo Mendes¹ Prof.Drs.Jos Bire, MA.,M.Ed.,Ph.D² Alfred Snae, S.Pd.,M.Pd³

Penelitian ini menggunakan metode Genre-Based Approach yang diterapkan pada siswa kelas VIII SMP Negeri 20 Kupang. Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks deskriptif dalam bahasa Inggris. Metode ini terbukti memberikan perubahan yang signifikan pada kemampuan menulis siswa. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang melibatkan satu kelas dengan jumlah sampel sebanyak 28 siswa. Metode Genre-Based Approach diaplikasikan melalui tiga sesi pelatihan selama dua minggu, yang difokuskan pada pembelajaran menulis teks deskriptif dalam bahasa Inggris dengan baik dan benar. Pengumpulan data dilakukan melalui penilaian hasil pre-test dan post-test. Total skor Pre-test 1.380 dan total skor Post-test 2.550 Hasil penelitian menunjukkan bahwa penerapan metode Genre-Based Approach secara signifikan dapat meningkatkan kemampuan siswa dalam menulis teks deskriptif dalam bahasa Inggris.

Kata Kunci: Pendekatan Genre Based, Teks Deskriptif, Penelitian Tindakan

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	ii
LEGITIMATION	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
TABLE OF CONTENTS	xi
CHAPTER I.....	1
INTROUDCTION.....	1
1.1 Background	1
1.2 Research Problem.....	2
1.3 Aim of Study	2
1.4 Significance of Study	3
1.4.1 Implication	3
1.4.2 Application.....	3
CHAPTER II.....	4
LITERATURE REVIEW.....	4

2.1 Review of Related Studies	4
2.2 Concept	7
2.2.1 Genre based Approach	7
2.2.2 Descriptive Writing	8
2.3 Theoretical Framework	9
2.3.1 Genre based Approach	9
2.3.2 Descriptive Writing	11
2.3.3 Aspects of Descriptive Writing	12
2.3.4 Descriptive Writing Indicators	13
2.3.5 The process of Teaching and Learning Through Genre Approach.....	15
CHAPTER III	19
RESEARCH METHODOLOGY	19
3.1 Research Design.....	19
3.2 Research Locus	20
3.3 Type and Data Resource	20
3.3.1 Population	20
3.3.2 Sample.....	20
3.4 Data Collection Technique and Research Instrument.....	21
3.5 Research Procedure	21
3.6 Data Analysis	22
CHAPTER IV.....	23

FINDINGS AND DISCUSSIONS.....	23
4.1 Findings.....	23
4.1.1 The result of Pre-Test and Post-Test Score.....	23
4.1.2 Validity Test.....	28
4.1.3 Reliability Test.....	30
4.1.4 Calculate Difference Value	30
4.1.5 Calculating the Mean of Difference.....	32
4.1.6 Calculating the Standard Deviation.....	33
4.1.7 Calculating the Standard Error of the Mean.....	36
4.1.8 Calculating the T-value.....	36
4.2 Discussions.....	37
4.2.1 Pre-Test	37
4.2.2 Post-Test.....	38
CHAPTER V	41
CONCLUSION AND SUGGESTIONS	41
5.1 Conclusion	41
5.2 Suggestions	41
BIBLIOGRAPY	43
APPENDICES	47

