

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the findings and discussions, the researcher can conclude that students' vocabulary mastery in writing descriptive texts in the sixth-semester students of the English language education study program at Artha Wacana Christian University, Kupang, is classified as poor. Among the 28 students, 11 fall into the poor category, 6 are in the good category, 8 are in the fair category, and 3 are in the excellent category. Students in the sixth semester of the English education study program's vocabulary mastery in writing descriptive text is falling into the poor category, indicated by the use of vocabulary that is too general, the lack of use of noun phrases (specific words), and as well as errors in spelling words. Overall, these students' vocabulary mastery needs improvement to reach an excellent level, especially to enhance their writing skills, which are essential for mastery of all four skills in English.

5.2 Suggestion

In the following sections, the researcher offers recommendations for educators, students, and fellow researchers to consider in future learning and teaching related to vocabulary:

1. For Educators

Educators, including both teachers and lecturers, play a vital role in emphasizing vocabulary development, which serves as a crucial foundation for effective writing. Creative and engaging tasks can motivate

students to use a wider range of appropriate words, and detailed feedback on vocabulary use further guides them on areas for improvement.

2. For Students

It is hoped that having good vocabulary mastery will greatly help students understand and convey their ideas clearly and effectively. When students have a richer vocabulary, they can construct arguments better and also develop critical thinking and communication skills. Therefore, it is important for students to consistently expand their vocabulary through various activities, such as reading, listening, speaking, and writing. By regularly practicing using new words in different contexts, they will become more confident and able to improve their overall language skills.

3. For Others Researchers

It is hoped that this research can serve as a reference for future researchers. A broad and well-developed vocabulary is essential for producing strong, impactful academic writing. Moving forward, researchers are encouraged to expand their vocabulary by regularly reading scientific literature, both within and beyond their field, to gain broader perspectives. Additionally, it's crucial to practice writing consistently and reflectively. Future researchers may further develop this research by assessing its strengths and weaknesses, leading to more in-depth studies.