

## BIBLIOGRAPHY

- Abbaspour, F. (2016). Speaking Competence and Its Components: A Review of Literature. *International Journal of Research in Linguistics, Language, Teaching and Testing* , 144-152.
- Airoldi, M. (2018). Ethnography and the digital fields of social media. *International Journal of Social Research Methodology*, 21(6),661–673.<https://doi.org/10.1080/13645579.2018.1465622>
- Alghaberi, J. (2019). Methods for teaching speaking skill at Tamar schools and their impacts on learners' oral competency. *English Review: Journal of English Education*, 7(2), 39- 46. DOI: <https://doi.org/10.25134/erjee.v7i2.1732>
- Al-Omari, A. A. H. (2014). The Effectiveness of a Proposed Project-Based Program for Teaching Oral Skills to Tenth Grade EFL Students in Jordan and Their Attitudes towards These Skills. *Journal of Education and Practice*, 5(13), 133-147.
- Al-Sobhi, B. M. S., & Preece, A. S. (2018). Teaching English speaking skills to the Arab students in the Saudi school in Kuala Lumpur: Problems and solutions. *International Journal of Education and Literacy Studies*, 6(1), 1-11.
- Annida Hidayah, I. S. N. A. (2023). *The Impact of Using Podcast as A Medium to Improve Students 'Speaking Skill (Quasi Experimental Research On The 10 Th Graders Of SMK SBI Grobogan in the Academic Year 2022/2023)* (Doctoral dissertation, Universitas Islam Sultan Agung Semarang).
- Arikunto, Dr.S. (2006). *Prosedur Penelitian*. Jakarta: PT. Rineka Cipta
- Bahadorfar, M., & Omidvar, R. (2014). Technology in teaching speaking skill. *Acme International Journal of Multidisciplinary Research*, 2(4), 9-13.

- Bella, C. C. O. (2022). Improving Students' Speaking Ability Using Podcast. *E-Journal Research on English Language Teaching in Indonesia*, 9(03), 25-31.
- Berry, R. (2016). Part of the establishment: Reflecting on 10 years of podcasting as an audio medium. *Convergence*, 22 (6), 661–671.
- Brown, D. (2014). Speaking too soon: The sabotage of bail reform in New South Wales. *International Journal for Crime, Justice and Social Democracy*, 3(3), 73-97.
- Bustari, A., Samad, I. A., & Achmad, D. (2017). The use of podcasts in improving students' speaking skill. *JELE (Journal of English Language and Education)*, 3(2)
- Dianithi, A. S. (2017). The use of podcast to improve the speaking competency of the tenth grade students of SMA Negeri 1 Amlapura in academic year 2015/2016. *Journal of Education Action Research*, 1(1), 30-39.
- Díez, M. T., & Richters, M. A. (2020). Podcasting as a Tool to Develop Speaking Skills in the Foreign Language Classroom. *The EuroCALL Review*, 28(1), 40-56.
- Duong, T. M. (2014). An investigation into effects of role-play in an EFL speaking course. *Global Journal of Foreign Language Teaching*, 4(2), 81-91.
- Eliyasun, E., Rosnija, E., & Salam, U. (2018). Improving Student's speaking Ability Through Guided Questions. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa(JPPK)*, 7(1).
- Fetterman, D. M. (2019). *Ethnography: Step-by-step*. Sage publications.
- Haryudin, A., & Jamilah, S. A. (2018). Teacher's difficulties in teaching speaking using audio visual aid for autistic students. *Eltin Journal: Journal of English Language Teaching in Indonesia*, 6(2), 107-116.

- Haverinen, A. (2015). Internet ethnography: the past, the present and the future. *Ethnologia Fennica*, 42, 79-90.
- Hine, C. (2020). *Ethnography for the internet: Embedded, embodied and everyday*. Routledge.
- Laiya, R. E., Khasanah, U., Sulistiani, I., Sudrajat, D., & Miswan, M. (2022). Podcast-mediated students learning english in the second grade of senior high school. *Qalamuna: Jurnal Pendidikan, Sosial, dan Agama*, 14(2), 1011-1024.
- Leong, Lai-Mei & Sayedeh Masoumeh Ahmadi. —Leong, Lai-Mei & Sayedeh Masoumeh Ahmadi. (2017). An Analysis of Factor Influnecing Learners' Speaking Skill." *International Journal of English of research Education Vol. 3(1)* (2017).
- Mashhadi, A., & Jalilifar, A. (2016). The impact of podcasts on English vocabulary development in a blended educational model. *Applied Research on English Language*, 5(2), 145-172.
- Methodology: Task-Based Language Teaching. *Ethical Lingua*, 3(1), 74-88.
- Mohammadzadeh, B. (2010). Podcasts: Teacher and student friendly technology in language teaching and learning. *New Trends in Education and Their Implications*, 1193-1198.
- Musliadi, M. (2016). The problems of teaching speaking with respect to the teaching methodology: Task-based language teaching. *Ethical Lingua: Journal of Language Teaching and Literature*, 3(1), 74-88.
- Nwachokor, S. C., Onah, I. B., & Uddin, P. O. (2019). Students' perception of vodcast andpodcast as instructional material. *Traektoriâ Nauki= Path of Science*, 5(6), 5001-5008.
- Phillips, B. (2017). Student-produced podcasts in language learning— exploring student perceptions of podcast activities. *IAFOR Journal of Education*.
- Rahmawati, Y., & Ertin, E. (2014). Developing assessment for speaking. *IJEE (IndonesianJournal of English Education)*, 1(2), 199-210.

- Ramamurthy, V., DeWitt, D., & Alias, N. (2021). The need for technical communication for 21st century learning in TVET institutions: Perceptions of industry experts. *Journal of Technical Education and Training*, 13(1), 148-158.
- Rao, P. S. (2019). The Importance of Speaking Skills in English Classrooms. *Alford Council of International English & Literature Journal*, 2, 6-18.
- Rifda, Arum. "What Are Podcasts? Definition, Benefits and How to Make It." Gramedia Blog, 2022.
- Rosell-Aguilar, Fernando. "Podcasting as a language teaching and learning tool." *Case Studies in Good Practice* 10.3 (2015): 31-39.
- Samad, I. A., Bustari, A., & Ahmad, D. (2017). The use of podcasts in improving students' speaking skill. *Journal of English language and education*, 3(2), 97-111.
- Samuel-Azran, T., Laor, T., & Tal, D. (2019). Who listens to podcasts, and why?: The Israeli case. *Online Information Review*, 43(4), 482–495. <https://doi.org/10.1108/OIR-04-2017-0119>
- Sari, H. F. M. (2019). *the implementation of english speech as an extracurricular program to enhance the students' public speaking ability at man 2 ponorogo* (Doctoral dissertation, IAIN Ponorogo).
- Silmawati, S., Muslem, A., & Samad, I. A. (2018). Podcast With Peer Assisted Learning: Does It Really Affect Students' Listening Comprehension Skills?. *English Education Journal*, 9(3), 490-500.
- Sugiyono, P. D. (2018). Quantitative, qualitative, and R&D research methods. *Bandung: (ALFABETA, Ed.)*.
- Tunçalp, D., & L. Lê, P. (2014). (Re) Locating boundaries: a systematic review of online ethnography. *Journal of Organizational Ethnography*, 3(1), 59-79.

- Wael, A., Asnur, M. N. A., & Ibrahim, I. (2018). Exploring students' learning strategies in speaking performance. *International Journal of Language Education*, 2(1), 65-71. <https://doi.org/10.26858/ijole.v2i1.5238>
- Winter, R., & Lavis, A. (2020). Looking, but not listening? Theorizing the practice and ethics of online ethnography. *Journal of Empirical Research on Human Research Ethics*, 15(1-2), 55-62.
- Wrather, K. (2019). Writing radio history as it happens: The challenges and opportunities of collecting podcast histories. *Journal of Radio & Audio Media*, 26(1), 143–146.
- Yoestara, M., & Putri, Z. (2019). PODCAST: An alternative way to improve EFL students' listening and speaking performance. *Englisia: Journal of Language, Education, and Humanities*, 6(1), 15-26.
- Zuhriyah, M. (2017). Storytelling to improve students' speaking skill. *English Education: Jurnal Tadris Bahasa Inggris*, 10(1), 119-134.