

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of a conclusion and suggestion. Based on the data researched and the result in research study and discussion.

5.1 Conclusion

Based on the discussion above, it can be concluded that there is a significant difference and influence between children who use podcasts and children who do not use podcasts to improve their speaking skills. This can be seen from the pre-test and post-test which show significant results and there is an influence before and after. after being given treatment. The conclusion that can also be drawn from this research is that podcasts can be very helpful and increase the development and improvement of speaking skills in grade VIII students at SMP Negeri 20 Kupang

5.2 Suggestions

For Teachers :

1. Integration of Podcasts in Learning: Design a curriculum that integrates podcasts as a teaching tool, particularly to enhance speaking skills.
2. Listening and Speaking Practice: Encourage students to listen to various types of podcasts, then discuss the content or summarize the information they heard to improve their speaking abilities.
3. Creative Activities: Invite students to create their own podcasts as a project, allowing them to practice speaking actively and creatively.

For Students:

1. Exploration of Podcasts: Students are encouraged to regularly listen to podcasts in the language they are learning to help them understand various accents and speaking styles.
2. Regular Practice: Make it a habit to discuss topics heard in the podcasts, both orally and in writing.
3. Join Discussions: Participate in study groups or discussion forums that focus

on podcasts to expand vocabulary and build confidence in speaking.

For Researchers:

1. Further Studies: Conduct additional research with a larger sample and diverse backgrounds to strengthen the findings on the impact of podcasts on speaking skills.
2. Variables: Investigate other factors that may influence the improvement of speaking skills, such as educational background, learning environment, or students' learning styles.
3. Evaluation Methods: Develop more diverse evaluation methods to measure the improvement of speaking skills more comprehensively.

For Future Researchers:

1. Exploration of Other Podcast Platforms: Investigate the use of various podcast platforms and types of content to determine which are most effective for students.
2. Speaking Skills at Other Levels: Conduct research on the effectiveness of podcasts at different educational levels, such as high school or university.
3. Long-Term Impact: Examine the long-term effects of podcast use on students' speaking skills in academic and professional contexts.