

CHAPTER I

INTRODUCTION

Speaking is an important thing that must be mastered by the students in this global era to provide them how to communicate in the global society. Yoestara (2018) tells that people who are speaking English well are people who can use English to communicate in their daily life. Therefore, the students must be in preparation to face the wider community. Meanwhile, for students, speaking is one of the difficult skills. The problems of speaking usually come in several factors, which are lack of exposure to language, lack of motivation, students' anxiety and lack of confidence, limited knowledge of English, and inefficient teaching methodology (Al-Sobhi & Preece, 2018). Speaking English well also helps students access up to updating information in various fields. The students must master all components of speaking skills (Sari, 2019). This skill is an important indicator for the success of a person to be able to speak English correctly and fluently, especially for young generation in general and students in particular in learning English. In teaching and learning process, a teacher must consider several features of speaking. According to Duong in Samad et al (2017), commonly thought of the most important aspects of speaking is grammar, fluency, accuracy, vocabulary and pronunciation. Therefore, speaking proficiency is crucial for language learners of any kind. There are four skills in mastering English: listening, speaking, reading, and writing. As Al-Omari (2014) stated that speaking is a fundamental skill in language since it enables people to effectively convey their emotions, concepts, opinions, perspectives, and values through verbal communication. It enables us to communicate with people of various backgrounds and allows them to get new experiences, especially with the growing use of the Internet. Rao (2019) stated that communication skills are essential in today's society,

and mastering them is required to succeed in their respective industries. Thus, Speaking is the most important of the four language abilities for communicating effectively in today's global environment.

There are still considerable problems with students' English speaking and listening abilities. Student proficiency in speaking and listening is typically low. They struggle to express their ideas and opinions vocally because they are self-conscious and fear making mistakes. They still struggle with some English word pronunciations. Speaking requires not only proper pronunciation but also a vast vocabulary (Laiya et al., 2022). Speaking is an essential English language skill to master since it demonstrates the ability to use the language to express one's thoughts to others in a communication. For foreign language learners to improve their oral communicative ability, they must be provided with sufficient speaking chances. While there has been a lot of research in the past few years on the potential of podcasting for the development of oral competences, not much has been done to apply it to the enhancement of speaking abilities or pronunciation correction (Díez & Richters, 2020).

One ways to help students perform appropriately in speaking is by introducing an alternative media, the podcast. The Podcast has many contents or materials from the native speaker that can be selected and downloaded based on students' interests or the instructions of the teacher. Furthermore, students have an opportunity to listen or to record in their podcasts. Podcasts allowed the students and teachers to share some information with others at any moment (Bahadorvar & Omidvar, 2014). Thus, using podcast not only give additional practice in listening skill but also can to increase students' speaking ability. The podcasting process is the act of recording audio, such as music, news, or speeches, and then uploading it as digital sound to a website or blog. Since podcasts offer extensive informal language. The learning environment in the podcast can attract students' attention and make them feel at ease while studying. In the previous study, Mohammadzadeh (2010) said that podcast serves a significant effect towards students' speaking ability and slightly endurance student's concentration and decrease the lack of attention. Supported by Putri (2019), Podcast media affirmatively shows good point for students in case it would bring the students closer to the target language, and it

affects students' attitude and motivation.

More over, the podcast has been investigated by several studies. Mashhadi & Jalilifar (2016) mentioned that the podcast-mediated blended learning scenario appeared as the most successful scenario in vocabulary learning. Phillips (2017) found that the students had a positive learning outcome such as increase confidence of students who are reticent to speak English in the class, increased language confidence, fluency, and vocabulary acquisition. In addition Nwachokor et al. (2019) obtained that most students perceive that podcasts can increase productivity, promote creativity, and facilitate academic learning.

The reason why the writer would use podcasts to improve students' speaking skills at SMP Negeri 20 is because she a lack of English speaking skills at schools, it sound like their word choice is inaccurate and their grammar is disorganized, not matching the sentences they are using when speaking English. Podcasts are one the things that are growing at the moment. Many children today like podcasts because they can be find on YouTube a lot and have fun discussions and attract the attention of young people. Podcasts are an interesting thing, that's why would use podcasts to make students more interested in improving their English speaking skills. Based on the explanation above, the writer would like to conduct a research about: **“THE USE OF PODCASTS TO IMPROVE SPEAKING SKILL TO GRADE VIII STUDENT AT SMP NEGERI 20 KUPANG”**.

1.1 Research Problem

Based on this background, the author conducted research to answer the research questions of this research as follow: “Does the use of podcasts in teaching improve students' speaking skills at SMPN 20 KUPANG ”?

1.2 Aim of Study

The aim of study to find out whether podcasts in teaching improve students speaking skill at SMPN 20 KUPANG or not .

1.3 Significance of study

1.3.1. Implication

The result of this study expected to support and enrich the theory about podcast learning for student to impove speaking skill that proposed by Alghaberi (2019) it

is said that speaking is productive language skill. the productive language should pass the mental process or it is called as a process of thinking. when the people want to say something and transmit information need communication.

1.3.2. Application

This result of this study are expected to be useful for the writer, reader, and feature researchers.

1. For the writer

This research can help increase the writer's knowledge about podcasts in teaching to improve students' speaking skills at SMPN 20 KUPANG.

2. For readers

This research would help readers understand and know podcasts in teaching to improve students' speaking skills at SMPN 20 KUPANG.

3. For further research

This would help and become a reference and reference for writing research regarding knowing about podcasts in teaching to improve students' speaking skill