

BAB V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the findings from the research conducted at SMA Kristen Tarus Tengah, it can be concluded that the implementation of collaborative strategies in teaching English has a significant positive impact on student engagement and learning outcomes. The study revealed that the strategies employed by the teacher effectively fostered an environment of active participation, mutual respect, and collaboration among students. The observation results indicated that most collaborative aspects, such as equitable group division, effective time management, and encouragement of participation, were well implemented. Furthermore, the use of structured roles within groups addressed the challenge of unequal participation, allowing all students to contribute to discussions meaningfully.

The teacher's approach in designing collaborative projects that align with student interests and learning objectives also contributed to higher engagement levels. By providing clear instructions and necessary resources, the teacher created a dynamic learning environment where students felt motivated and empowered to take ownership of their learning. Moreover, the research highlighted the importance of continuous assessment and feedback, allowing the teacher to adapt instructional methods to better meet students' needs. This ongoing process of reflection and

adjustment ensures that collaborative strategies remain effective and relevant to the students' learning experiences.

5.2 Suggestions

Based on the conclusions drawn from this study, several recommendations can be made to enhance the implementation of collaborative strategies in English language teaching at SMA Kristen Tarus Tengah:

1. **Professional Development for Teachers:** It is crucial to provide regular training and workshops focused on collaborative teaching methods. Such professional development opportunities will equip teachers with the necessary skills and strategies to effectively manage group dynamics, utilize digital tools for collaboration, and create engaging learning experiences.
2. **Integration of Digital Tools:** To further enhance collaboration among students, incorporating digital tools and platforms can be beneficial. Utilizing online collaboration tools will not only facilitate communication outside of school hours but also allow for a more inclusive learning environment where all students can participate actively.
3. **Regular Reflection and Feedback:** Encouraging a culture of reflection among teachers will allow them to share successful strategies and challenges faced in implementing collaborative learning. Establishing a feedback mechanism from students can also provide valuable insights into their experiences and areas for improvement.

4. **Focus on Group Dynamics:** Continued emphasis on understanding and managing group dynamics is essential. Teachers should be trained to recognize the diverse needs and personalities of students within groups, allowing them to facilitate discussions effectively and ensure that all voices are heard.
5. **Curriculum Development:** It would be beneficial to review and develop the curriculum to include more project-based learning opportunities that are relevant to students' lives. Projects that incorporate real-world applications will not only make learning more meaningful but also help students develop critical thinking and problem-solving skills.
6. **Encourage Peer Teaching:** Implementing peer teaching opportunities can further enhance collaboration. By allowing students to teach each other, they reinforce their understanding and build confidence in their language skills while developing teamwork abilities.