

# **CHAPTER I**

## **INTRODUCTION**

### **1.1.Background**

Teaching strategies are defined as the way or methods that the teachers apply in the classroom to achieve the learning goals. A teaching strategies is a general plan for a lesson containing the structure, instructional objectives, and planned outline required to implement the strategies (Stone & Morris in Issac, 2010). Teaching strategies are also teacher behavior that embodies in the classroom, such as teaching strategies development, providing the right stimulus for timely responses, drilling for learned responses, increasing responses with extra activities, and so forth (Issac, 2010).

Teaching English language skills to students by implementing collaborative strategies. according to Laal & Ghodsi (2012), Collaborative strategies is a teaching and learning process that involves students working together, where each member contributes ideas, opinions, to complete tasks and solve problems. However, students often face difficulties in expressing their thoughts in working together.

"Some of the common problems faced in the learning process are: First, students cannot express their ideas when working together due to lack of self-confidence. Students may feel less confident in conveying their ideas due to fear of rejection or criticism from their peers. Second, students may not understand the teacher's explanations, leading the teacher to repeat them because students focused during the learning process. Students may not fully pay attention to the teacher's

explanations. Third, students may just sit, take notes, and listen to what the teacher conveys because they may feel less motivated or the teaching methods are uninteresting and do not match their learning styles. Fourth, lack of communication skills; students may not have developed good communication skills.

The reason the researcher chose to conduct research at SMA Kristen Tarus Tengah, Because based on the researcher's experience during teaching practice (PPL), the researcher found that in this school there were still obstacles faced by teachers in teaching English. Researchers are also interested in exploring collaborative strategies in teaching English at the school. Therefore, the author intends to conduct research titled "**THE IMPLEMENTATION OF COLLABORATIVE STRATEGIES IN TEACHING ENGLISH BY TEACHERS AT SMA KRISTEN TARUS TENGAH** "

### **1.2. Research problems**

1. How is the implementation of collaborative strategies in teaching English?
2. What are the obstacles teachers face in implementing collaborative strategies in teaching English?

### **1.3. Aims of study**

1. To find out the implementation of collaborative strategies in teaching English
2. To find out the obstacles teachers face in applying collaborative strategies in teaching English

## **1.4. Significance of study**

### **1.4.1. Implication**

The main theory that supports the implication of implementing collaborative strategies in English language teaching By **John Hattie** (2009) and **Robert Marzano** (2007), who have both extensively researched effective teaching strategies, including the use of **collaborative methods** in classrooms. Their models provide valuable insights into how collaborative strategies improve **student outcomes**, particularly in language learning.

Constructivism Theory (Jean Piaget and Lev Vigotsky, 2014) emphasizes that learning occur through students' active interaction with their environment, both through direct experience and through social interaction, where students learn most effectively when they are given challenges that are slightly beyond their abilities but can be solved with the help of others, such as their group mates in collaborative activities. In this case, collaborative strategies support students in helping each other understand English language materials and solving problems together.

### **1.4.2. Application**

#### **1. For Teacher**

This research provides theories, example and data related to learning method used to solve problem in the teaching and learning

#### **2. For research**

This research can provide guidelines for the next research to develop to use of learning method when the learning proc