

**THE IMPLEMENTATION OF COLLABORATIVE
STRATEGIES IN TEACHING ENGLISH BY TEACHERS AT
SMA KRISTEN TARUS TENGAH**

A THESIS



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**FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

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KUPANG**

2025

A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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

LEGITIMATION PAGE



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MOTTO

“And whatever you ask in prayer believing , you will receive it”

Matthew 21:22

DEDICATION

The writer would like to dedicate this thesis for the people who have given their prayer, love, motivation and support from the beginning until the end of this study at Artha Wacana Christian University they are :

1. Her beloved Father Lord Jesus Christ for strength and blessing during the process of writing, so she is able to complete it.
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this writing is still not perfect. Therefore, any comments, suggestions and corrections for improvement of this writing are welcome.

Kupang, 25th January 2025

The Writer

Nelda Yanuaria Nahak

THE IMPLEMENTATION OF COLLABORATIVE STRATEGIES IN TEACHING ENGLISH BY TEACHERS AT SMA KRISTEN TARUS TENGAH

ABSTRACT

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This study aims to explore the implementation of collaborative strategies in English language teaching at Tarus Tengah Christian High School in Kupang. There are two main focuses: (1) analyzing the implementation of collaborative strategies by teachers, and (2) identifying the obstacles teachers face in applying these strategies. This research employs a qualitative approach, using data collection methods such as observation and interviews. The findings indicate that most collaborative aspects have been effectively implemented, including balanced group division and effective management of discussion time. Despite challenges in group dynamics, such as uneven participation, the applied strategies successfully enhance student engagement. Furthermore, this study emphasizes the importance of designing collaborative projects that are relevant and engaging for students. The results are expected to provide insights into the significance of collaborative strategies in improving the quality of learning and developing *students' social skills*.

Keywords: Collaborative Strategies, Teaching English, Group Discussion

**PENERAPAN STRATEGI KOLABORATIF DALAM PENGAJARAN
BAHASA INGGRIS OLEH GURU DI SMA KRISTEN TARUS TENGAH**

ABSTRAK

Nelda Y. Nahak¹Eltina A. Maromon, S.Pd.,M.Pd² Zuvyati A. Tlonaen, S.Pd.,M.Pd³

Penelitian ini bertujuan untuk mengeksplorasi penerapan strategi kolaboratif dalam pengajaran Bahasa Inggris di SMA Kristen Tarus Tengah, Kupang. Terdapat dua fokus utama: (1) menganalisis implementasi strategi kolaboratif oleh guru, dan (2) mengidentifikasi hambatan yang dihadapi guru dalam penerapan strategi tersebut. Penelitian ini menggunakan pendekatan kualitatif dengan metode pengumpulan data melalui observasi dan wawancara. Temuan menunjukkan bahwa sebagian besar aspek kolaboratif telah diterapkan dengan baik, termasuk pembagian kelompok yang seimbang dan manajemen waktu diskusi yang efektif. Meskipun terdapat tantangan dalam dinamika kelompok, seperti partisipasi tidak merata, strategi yang diterapkan berhasil meningkatkan keterlibatan siswa. Selain itu, penelitian ini juga menggarisbawahi pentingnya desain proyek kolaboratif yang relevan dan menarik minat siswa. Hasil penelitian diharapkan memberikan wawasan tentang pentingnya strategi kolaboratif dalam meningkatkan kualitas pembelajaran dan pengembangan keterampilan sosial siswa.

Kata kunci: Strategi Kolaboratif, Pengajaran Bahasa Inggris, Diskusi kelompok

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