

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

Based on the results of the data analysis and discussion that has been described in chapter IV about the teaching methods used by English teachers of English course. From the results of the research the writer can make conclusion as following:

The teaching method used by the teacher are *Cooperative learning method, Problem based learning method, Genre based text learning method, Project based method, Role playing method, Numbered heads together method, Jigsaw method.* when placed or teaching in any class in accordance with the lesson plan because in the lesson plan the learning method has been written. So, in curriculum are cooperative learning, problem based learning, project, and genre based text. These methods are combined from one method to another method, for example: genre based text can be combined with problem based, there is also one material but uses two different methods used together usually mixed the genre text can be cooperative it can also be a problem. And teacher I also when teaching has its own variations used or applied to make students more active in class. The teacher I also don't always or often used or applied because it follows or depends on basic competence, so teacher I uses a method according to the basic competence in the curriculum.

The teaching methods used by the teacher II are *Discovery learning, and Problem based learning.* when teaching or in one meeting only used one method every time teaching. The teacher II she did not combine the two methods, she separated or did not vary but she has own variations when she teaching even though she only used one method.

The teaching methods used by the teacher III are *Genre based text learning, Discovery learning, and Problem based learning*. every time teaching. The most III teachers when teaching using text, teacher III also sometimes unknowingly don't use one method and the steps are unconsciously other methods have entered into the method, and teacher III have unknowingly combined or varied initially one method but more than one method, the example of the method used should be the text genre but without realizing it discovery also entered,. So, teacher III is erratic because the methods used are already connected.

5.2 SUGGESTION

In accordance with the significant of the study, some suggestions can be offered as follows:

5.2.1. For the teacher

The result of the research can be used as reference for the teacher, especially in using teaching methods when teaching in class.

5.2.2. For the students

The result of this research, as the students always enthusiastic and highly motivated to study English course.

5.2.3 For the researcher

This research's result can develop the researcher's knowledge about teachers' teaching methods of English course.