

CHAPTER I

INTRODUCTION

1.1 Background

Teaching is a responsibility for every human with basic aims such as to increase knowledge, change human behavior, and change perspective toward the phenomena. South and Laslett (1993) argued that teaching is an all-purposed engaged human resource development. It means that teaching is developing individual ways of thinking. Teaching aims to help someone to change their skills, attitude, increase knowledge, ideas, and appreciation (Vin-Mbah, 2012). This holistic purpose of teaching can be achieved through well-coordinated efforts among all elements involved in the teaching learning process including teachers, students, facilities, and materials.

A teacher should have a willingness to know more about the basic aims of teaching, such as the goals or targets in teaching and its obligations. Besides the willingness, Harmer (2001) defined that teachers are like actors because they are demanded on a unique style to deliver the knowledge and supposed to teach fluently. Meanwhile another expert supports that a teacher is like a planter who plants something and watches the growing process.

In order to develop students' understanding, willingness, and knowledge, in teaching teachers should use an appropriate method. Patel and Jain (2009) defined method as the whole process of planning, selection and grading the material of language, and techniques of teaching methods; however, not all of them are effective to be applied in the classroom without considering the context of the classroom as well as the level of the students. The information on how a particular teaching method is carried out and effects the teaching and learning process can be

obtained through investigating some teachers who teach at English courses. English course is one of the informal study fields where English lesson is taught not only by experienced teachers but also by teachers in practice. Generally, English course is an alternative place for students to increase their knowledge about English outside the school such as to get tips in answering the test, to pass the examination easily, to review some difficult material for their examination, and etc.

The teachers teaching methods is the methods used for implementing plans that have been complete in the form of real and practice activities to achieve learning objectives. The appropriate method will make students feel happy and excited participate in teaching and learning activities in class. Methods that are not suitable will make students quickly bored, lazy and not excited about taking lessons. The teaching and learning process at school are crucial, especially to the teaching and learning methods used, students tend to be more interested in teaching methods that can make them feel comfortable or enjoy learning in the classroom. In the teaching and learning process, most students are bored because the teaching methods used by the teachers are less effective and less attractive to students. In the classroom, students are forced to be able to master the material and to understand what the teachers saying. The less effective teaching and learning process can influence student's ability to take lessons in class and cause the student's grades or achievements to decline and the student's knowledge to be very meager.

Sudjana (2000) explains that the teaching method is the method used by the teacher to establish relationships with students when doing it. The method used by teachers at the time of learning, to make teacher interactions with students. In this interaction the teacher plays the role of activator or mentor, while students act as recipients or being mentored. A good teaching method is a method that can foster student learning activities. Teaching methods can be described in general

as a way to achieve learning objectives to be achieved while teaching. The teachers' teaching method is a method used to implement plans that have been prepared in the form of real and practical activities to achieve learning objectives. Methods that are appropriate will make students feel happy and excited in participating in teaching and learning activities in class. Unsuitable methods will make students quickly bored, lazy and not excited in following lessons.

In SMAN 1 Kupang Timur is one school that is still faced with the problem of improving student learning outcomes in English subject. The most of students who do not like English subjects must make English teachers' have to try to apply teaching methods to students so that students can understand what the teacher gives when present the materials so that it makes students interested in learning.

There are several obstacles faced in the process of the English learning. When the English learning process takes place not all students pay attention to the explanations used by the teacher, when teacher delivers the materials not all students respond well. Some students tend to be busy alone when the learning process is in progress, the method commonly used by the teachers are the lecture method and discussion method even though they have used the discussion method but sometimes there are still some students who are busy and some don't have responsibility for what is assigned to them. The implementation of English learning in the classroom also still uses the lecture method, question and answer, taking notes, then students are asked to do assignment individually and then collect to the teacher. Students are less involved in learning activities, students are afraid to ask question and students also less able to cooperate with groups.

Based on the explanation above, the writer conducted the research entitled “**A DESCRIPTIVE STUDY ON TEACHERS’ TEACHING METHODS OF ENGLISH COURSE AT SMAN 1 KUPANG TIMUR**”.

1.2 Research Problem

Based on what have been described above, this research conducted to descriptive the teachers’ teaching methods:

1. What are the teaching methods used by the English teachers at SMAN 1 Kupang Timur?
2. How the steps of the teaching methods used by the English teachers at SMAN 1 kupang Timur?.

1.3 Aim of Study

Based on the question formulated above, this study aim “to find out the teaching methods used by the English teachers at SMAN 1 Kupang Timur.”

1.4 Significance of the Study

1.4.1 Implication

The result of this study hopefully can support the theory related to Hamalik (2003). The teaching methods used by the teachers in establishing relationship with students during learning to achieve the goals.

1.4.2 Application

The result of this writing is expected to give valuable contributions and practical benefits to the following:

1. The Researcher

This research can be provide additional experience and knowledge for researchers in terms of implementing teachers' teaching methods from English course.

2. The school

As a source of information, reference material and as input for institutions to improve the quality of student learning.

3. The Teachers

This research provides an overview and develops teachers' teaching methods.

3. For Other Researchers

This study can be references for other researchers who want to conduct research with the same problem.