

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter includes a conclusion and suggestions. The conclusion is relevant to the findings and discussions. The Suggestion contains several notes that are very important in the teacher's strategies in teaching Speaking skills to students.

5.1 Conclusion

Based on the analysis of two data collected above, the researcher explained some brief and clear descriptions focusing on data, which had been acquired through the observation and interview, there are four strategies used by the teacher as : cooperative activity, role play, stimulation, and drilling.

In using the strategy the teacher applied: cooperative activity to make sure that students will understand the material as the purpose of the lesson students work together on common tasks or learning activities that are best handled through group work. Stimulation strategy helps students actively practice speaking English. Further, since it promotes students' motivation, it also provides a broader range of language use. Drilling strategy is a mechanical way of getting students to demonstrate and practice their ability to use specific language items in a controlled manner. From theories above, it can be concluded that drilling is a technique that has been used in foreign language classrooms that emphasizes repeating structural patterns through oral practice to demonstrate students' ability to use specific language items in a controlled manner.

The implementation of that strategies by the teacher is very appropriate for students of the 8th grade of junior high school. Even though they still use a mix of languages, students are more active in speaking up in class. However, they are very confident in speaking up and are not afraid to make some mistaken. When students have problems, the teacher corrects their mistakes. These strategies can help students easy to understand and be more active in class because the teacher motivates students to speak up more in teaching English speaking. Because the use of these strategies in teaching English can help students improve their speaking skills, particularly in areas such as vocabulary, and pronunciation.

5.2 Suggestion

Based on the findings and discussions of data analysis, the strategy has an impact on many aspects, including the teacher, school, and students. For more information, consider the following:

1. For the teacher:

The teacher is suggested to be an active speaker to the students and use more spoken English. This means that students can be familiar with English. Others suggested teachers should be creative by combining several strategies to help students achieve learning goals, stimulate students' motivation to collaborate in speaking activities, and encourage research with more appropriate strategies to teach speaking skills.

2. For the students:

Students should do this to improve speaking and apply strategies given by the teacher to improve English speaking skills.

3. For further researchers:

This research can be expanded by further researchers who are interested in researching teacher strategies in English language skills. Further research could be conducted by looking for advantages and disadvantages in the teacher's strategies in teaching speaking used by teachers. Hopefully, this research will be useful