

# **CHAPTER 1**

## **INTRODUCTION**

### **1.1 Background**

Speaking is a productive language skill (Siahaan, 2008:95). It means that speaking is a person's skill to produce sounds that exist at the meaning and be understood by other people, so able to create good communication. Furthermore, speaking is the use of language to communicate with others (Fulcher, 2003:23). It means that this activity involves two or more people in whom the participants are both hearers and speakers having to react to whatever they hear and make their contribution at a high speed, so each participant has intention or a set of intention that he wants. So, the English teacher should activate the students' speaking ability by providing communicative language activities and interesting media in the classroom and then giving them the opportunities to practice their speaking skills as much as possible. According to (Bailey, 2000:25), speaking is a process of interaction where speakers intend to build meaning through producing, receiving, and processing information.

Define teaching strategy as a component given by educators to students to encourage their understanding of information Franzoni and Assar in (Maryanti, et al, 2021 ). Orlic (Maryanti, 2021) argues that teaching strategy involves careful planning and aims to achieve something. A strategy is a plan for reaching a goal. In the teaching and learning process, a strategy is an action that both the teacher and the learner should engage for a learning activity to be

effective and efficient. Of course, the teacher is responsible for developing the approach, which is then implemented by the students in their learning activities. According to E. Stones and S. Morris (2017), teaching strategy is a broad plan for a lesson that comprises structure, anticipated learner behavior in terms of instructional goals, and a list of methods that will be used to carry out the strategy. Reiser and Dick (1996: 316) say that teachers can use different strategies of teaching to achieve teaching-learning goals and objectives. It means that the teacher's role is to make effective strategies to students' educational needs, whose general purpose is to communicate using the language being learned. These imply that it is teachers responsibility to make students speak English by employing suitable teaching strategies of speaking.

To solve these problems, given the facts that teachers' strategies are important to attain the lesson objectives, which affect the teaching learning circumstances, and speaking skill typically a sign of successful language learning, which is a subject of teaching a language, these become a focus of the study. Therefore, considering those explanations above, this research is conducted to find out what strategies employed by the teacher in teaching speaking to student.

The writer chose this school as the research site because she previously did her PPL there. That experience gave her an understanding of the school environment, student characteristics, and teaching methods used. This makes it easier for her to conduct research and analyze the strategies applied by teacher in the school, and the writer chose this title because speaking skills are essential

for student communication, yet many still struggle. By studying teacher strategies, the writer to identify effective methods to improve students' speaking abilities, especially at SMP N 5 Kota Kupang making learning more engaging and interactive.

### **1.2 Research Problem(s)**

The problem of this research is formulated as : What are the teacher's strategies applied in teaching speaking skill at SMP Negeri 5 Kota Kupang

### **1.3 Aim(s) of Study**

The study aims to find out and describe the teacher's strategies of teaching speaking skills at SMP Negeri 5 Kota Kupang

### **1.3 Significance of Study**

This research is expected to have some significance especially for the:

#### **1.3.1 Implication**

Speaking is the ability to communicate with other people. Therefore, speaking is a key to communication among people in daily life in order to change the information. Brown (2004, p. 142) stated that "Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information orally". Teaching speaking skill is regarded as one of the significant elements of teaching a foreign language. Speaking is an important part of the process of learning and teaching a foreign language as a second language.

### **1.3.2 Application**

#### **1.3.2.1 For the Teacher**

As a reference to improve his/her teaching strategy in teaching speaking skills.

#### **1.3.2.2 For the Student**

As the source of information to solve their problem in understanding speaking lessons.

#### **1.3.2.3 For the Research**

As additional information and knowledge of experience in education, especially in teaching speaking for a better future English teacher.