CHAPTER I
INTRODUCTION

1.1 Background

English is an important language because many people from various countries use English as an international language to communicate with other people, and also as a medium to connect knowledge, science, academics, and also education. There are four basic language skills. They are listening, speaking, reading, and writing. So to be able to have good English, people need to learn vocabulary

Vocabulary is part of a language that needs continuing growth and development by both native and non-native speakers after grammar and pronunciation. Learning vocabulary as a foreign language seems easy but some students seem difficult to memorize. According to Irvani (2020) "vocabulary is the entire words that make up a language. Vocabulary is all the phrases that people must know or used to communicate". To have a broad vocabulary we must start with books to learn foreign languages. Students" vocabulary can affect their understanding of a sentence. It affects people ability in comprehending the message or idea. Binzt (2011), in a comprehensive review of research on vocabulary development, concludes that vocabulary knowledge promotes reading fluency, boosts reading comprehension, improves academic achievement, and enhances thinking and communication. The more word people have the easier people can comprehend a text and those words are obtained partially

Based on the findings of an observation at UPTD SMPN Satap Bo'a, the researcher collected and found some problems in applying a tecnichque to improve vocabulary mastery in learning English. In the teaching and learning process at UPTD SMPN 1 Satap Bo'a, the students found difficulties in English vocabulary cause some factors such as: students have difficulty spelling the words, the students struggled to remember the meaning of the words, and they also struggled to speak clearly and fluently, the students lacked confidence in their ability to enunciate English words and he students' vocabulary was limited since they were rarely required to actively use it.

Therefore, the researcher chooses word walls media as a technique to improve

vocabulary. Previous study has already discussed about word walls, according to (Maindoka et al., 2022 Word Wall technique, in particular, can be used to actively engage students' enhance their vocabulary skills, and make learning more engaging and approachable. By applying this word wall, the score of the students in vocabulary kept increasing from pre-test until post-test. Many researchers, who have already done research about the use of word wall media, found use word wall technique is successful in improving students' vocabulary. Based on the explanation above, the researcher to conduct a research to investigate "The Effectiveness of Using Word Walls as a Learning Media to Improve Student Vocabulary at UPTD SMP N Satap Bo'a.

1.2 Research Problem

Based on the background above, the research question is: does the use of "word walls" as a learning media improve seventh-grade student vocabulary at UPTD SMP Negeri Satap Bo'a?

1.3 Aim(s) of Study

Based on the problem above, the aim of this research is to find out the effectiveness of using word walls as a learning media to improve seventh-grade student vocabulary at UPTD SMPN Satap Bo'a

1.4 Significance of Study

This research is expected to provide significant contributions in both implication and application

1.4.1 Implication

Employing appropriate media and strategies is essential for improving students' vocabulary in the classroom. Word Wall technique, in particular, can be used to actively engage students' enhance their vocabulary skills, and make learning more engaging and approachable (Maindoka et al., 2022)

1.4.2 Application

1. For the student

   The result of this research is expected to improve students' interest in the learning process, especially in learning vocabulary

2. For the teacher

   As an additional reference that may be useful for the teacher with good learning strategy and use of media can be interesting in teaching and learning processes

3. For the next researcher

The result of this research can be used as reference for his/her research