

**THE EFFECTIVENESS OF USING WORD WALLS AS A  
LEARNING MEDIA TO IMPROVE SEVENTH-GRADE  
STUDENTS' VOCABULARY AT UPTD SMP NEGERI SATAP  
BO'A**

**A THESIS**



**YENSI MARTA PANDI**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
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**NAME: YENSI MARTA PANDI**

**Registered Number: 20120003**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
2025**

# **A THESIS**

**This Thesis is Presented as Partial Fulfilment of the Requirements for the  
Degree of *Sarjana Pendidikan* in English Education Study Program**



**NAME: YENSI MARTA PANDI**

**Registered Number: 20130003**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
2025**

## APPROVAL PAGE



This thesis entitled *The effectiveness of using Word Walls as a Learning Media to Improve Seventh-Grade Students' Vocabulary at UPTD SMP Negeri Satap Bo'a* written by *Yensi Marta Pandi* has been approved to be defended in a thesis examination.

First Supervisor

Second Supervisor

Prof. Jos Bire, M.A., M.Ed., Ph.D  
NUTPK. 4562730631130040

Eltina A. Maromon, S.Pd., M.Pd  
NUPTK. 5547759660237013.

Kupang, January, 21 2025

Acknowledged by,

Dean of Teachers Training and Education  
Faculty

Head of English Education Study  
Program



Dra. Anggreini D.N. Rupidara, M.Si., Ph.D  
NUPTK. 71577746647230103

Ifoni Ludji, S.Pd., M.Hum  
NUPTK.9955764665230232

## LEGITIMATION PAGE



his is to certify that this thesis entitled *The effectiveness of using Word Walls as a Learning Media to Improve Seventh-Grade Students' Vocabulary at UPTD SMP Negeri Satap Bo'a* written by *Yensi Marta Pandi* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education.

**Examination Date:** February 7, 2025

### The Board of Examiners:

	Name	Signature	Date
1	<b>First Examiner</b> <u>Dr. Phil. Festif R. Hoinbala, S.Pd., MA-TEFL</u> NUPTK. 2957757658130152		18/02/2025
2	<b>Second Examiner</b> <u>Daniel F. Kamengko, S.Pd., M.Ed (TESOL)</u> NUPTK. 5534760661131013		18/02/2025
3	<b>Third Examiner</b> <u>Prof. Drs. Jos Bire, MA., M.Ed., Ph.D</u> NUPTK. 4562731130040		18/02/2025
4	<b>Fourth Examiner</b> <u>Eltina A. Maromon, S.Pd., M.Pd</u> NUPTK. 5547759660237013		18/02/2025

Legitimated by,



Dean of Teachers Training and Education  
Faculty

Dra. Anggreini D.N. Rupidara, M.Si., Ph.D  
NUPTK. 71577746647280103

Head of English Education  
Study Program

Ifoni Ludji, S.Pd., M.Hum  
NUPTK. 9955764665230232

## **MOTTO**

“Rejoice in hope, be patient in tribulation and persevere in prayer” (Romans  
12:12)

## **DEDICATION**

This writing is dedicated to the writer's:

1. Beloved Lord Jesus for His incalculable blessing and guidance.
2. Beloved parents Maria Sanggu and Daniel Pandi, who always give unconditional love, pray, and support to complete this study.
3. Beloved sisters and brothers, Yanto Pandi, Yonas Pandi (Alm), Alvin Sanggu, and Kesya Sanggu.
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7. To all parties who always helped in completing the writing of the results of this research which the author cannot mention.

Finally, the author realizes that there are still many shortcomings in the preparation of writing the results of this research. For this reason, the writer apologizes and understands if there are any mistakes, or short comings in writing the results of this research whether consciously or unconsciously. Therefore, the writer really hope for criticism and suggestions from all parties. The writer hopes that this work will be useful for readers and other parties.

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Kupang, \_\_\_\_\_ 2025

The Writer

Yensi Marta Pandi



## ABSTRACT

*Yensi Marta Pandi*

*Jos Bire*

*Eltina A Maromon*

The title of the research is "THE EFFECTIVENESS OF USING WORD WALLS AS A LEARNING MEDIA TO IMPROVE SEVENTH-GRADE STUDENTS' VOCABULARY AT UPTD SMP NEGERI BO'A." This research aims to determine the effectiveness of using word wall media to increase students' vocabulary. The research method used is quantitative research. The research design uses a pre-experimental design with a pre-test and post-test design in one group. This research sample consisted of one class at UPTD SMP Negeri Satap Bo'a, specifically Seventh-grade (VII) which consisted of a total of 27 students. To collect data, researchers gave tests which were carried out in two stages, namely pre-test and post-test. Based on analysis of research data, researchers concluded that the application of word wall media could increase students' vocabulary in class 7 UPTD SMP Negeri Satap Bo'a. This is shown by significant results between the pre-test and post-test based on the results, with the students' post-test average score (79.6) being greater than the pre-test score (47.7). Even for the significance level ( $p$ ) 0.05 and  $df$  -26, and the  $t$ -table value is 1,70, while the  $t$ -test value is (14.95). This means that the  $t$ -test is greater than the  $t$ -table ( $14.95 \geq 1,70$ ). Thus, it can be concluded that this method increases students' vocabulary mastery in the learning process. So the hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_1$ ) is accepted.

**Key words:** *word wall, vocabulary, learning media*

## ABSTRAK

*Yensi Marta Pandi*

*Jos Bire*

*Eltina A Maromon*

Judul dari penelitian ini adalah “KEEFEKTIFAN PENGGUNAAN MEDIA DINDING KATA SEBAGAI MEDIA PEMBELAJARAN UNTUK MENINGKATKAN KOSAKATA SISWA KELAS VII DI SMP NEGERI SATAP BO;A.” Penelitian ini bertujuan untuk mengetahui apakah penerapan media dinding kata dapat meningkatkan kosakata siswa. Metode penelitian yang digunakan adalah kuantitatif. Didesain penelitian menggunakan desain pra-eksperimental dengan desain pre-test dan post-test dalam satu kelompok. Sampel penelitian terdiri dari satu kelas di UPTD SMP Negeri Satap Bo’a, khususnya kelas VII yang terdiri dari total 27 siswa. Untuk mengumpulkan data, penelitian memberikan test yang dilakukan dalam dua tahap, yaitu pre-test and post-test. Berdasarkan analisis data penelitian, peneliti menyimpulkan bahwa penerapan media dinding kata dapat meningkatkan kosakata siswa kelas VII UPTD SMP Negeri Satap Bo’a. Hal ini ditunjukkan dengan hasil yang signifikan antara pre-test dan post-test berdasarkan hasil, dengan nilai rata-rata post-test siswa (79,6) lebih besar dari pada nilai pre-test (47,7). Bahkan untuk taraf signifikan ( $p$ ) 0,05 dan  $df$ -26, serta nilai  $t$ -tabel sebesar (1,70), sebesar sedangkan nilai  $t$ -test sebesar (14,95). Artinya  $t$ -test lebih besar dari  $t$ -tabel ( $14,95 \geq 1,70$ ). Dengan demikian dapat disimpulkan bahwa metode ini meningkatkan penguasaan kosakata dalam proses pembelajaran. Jadi hipotesis ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_1$ ) diterima

**Kata Kunci:** *Dinding kata, kosakata, media pembelajaran*

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