

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

This chapter consists of conclusions and suggestions. Based on the results of observations and interviews in this study, the writer concluded that effective two-way communication between teachers and students, especially in grade ten, is an important foundation in creating a more dynamic, interactive and meaningful learning experience. By creating an environment that encourages active interaction, teachers can help students feel more involved and responsible in the learning process. This approach not only provides space for students to voice their thoughts, but also encourages them to think critically, ask questions and provide valuable feedback. When students are actively involved, their motivation to learn increases and their understanding of the material deepens.

Constructive feedback is one of the key ingredients in successful two-way communication. By providing clear and constructive feedback, teachers not only help student's correct mistakes but also boost their confidence. In addition, involving students in decision-making, both in terms of learning and classroom management, gives them a greater sense of responsibility and involvement. It strengthens the teacher-student relationship and creates a more inclusive and democratic learning atmosphere.

Although there are challenges in its implementation, such as differences in students' communication skills or time constraints, with the right strategies, two-way communication can be a powerful tool in achieving educational success. When done well, this approach not only enriches the learning experience but also has a lasting impact in shaping students' character and skills to face challenges outside the school environment.

5.2 Suggestions

Based on the study described in this writing and with reference to the conclusion drawn above, some of the following suggestions may be significant and helpful, especially for teachers, readers, people and the writer himself. The writer would like to suggest some points as follows:

Firstly, teachers should be creative in choosing the form of communication that suits the students' circumstances and needs, and present the material in a way that is fun, relaxed, interesting and easy to understand. In this way, students enjoy learning more, are more interested and motivated, especially when learning English. They are more motivated to learn, especially English.

Secondly, students can use this paper as a guide to learn more about this research. It is hoped that it can contribute to how teachers determine good and effective communication strategies for students.

And finally, other writer can use this paper as a guide to analyse the teacher's communication strategy, especially the type of communication used by the teacher.