

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

From the result of the student test, it can be seen that there are problems in the students abilities regarding the characteristics of English learners in English. This can be seen through the result of student observations where the understanding they obtain is not good. These result indicate that student achievement at SMA Negeri 9 Kupang is very low. Therefore, the researcher concluded that the ability of the characteristic of English learners component of student at SMA Negeri 9 Kupang still does not meet the learning standards. The reason is that students are active in learning activities, because the English teacher has provided material and explained that they do not understand English and most students cannon speak English so they learn English when the enter school and they learn more English when the teacher gives theory. At first they did not know what to do and how to respond but when they where used to listening to the characteristic used by teacher, students began to apply them when they had conversations.

This thinking style presents an organized way to consider how the mind works which divides the brain into two kinds, firstly concrete and abstract perception, a secondly sequential and random arrangement so that a combination of thinking styles emerges which include: (1) concrete sequential thinking style, (2) abstract sequential thinking, concrete random thinking style, (4) abstract random thinking style. Learning style is a typical way for students to learn which consists of: visual, auditory, and kinesthetic. The benefits of analyzing the character of students include: (1) the basis for compiling material based on

initial abilities, (2) knowing the absorption capacity of students, (3) knowing the social and family backgrounds of students, (4) knowing the level of growth and development, ( 5) knowing the level of previous mastery. Learning is a process of interaction that occurs between educators and students in a learning environment to achieve learning objectives. The implication of learner characteristics in learning can create learning models that can accommodate the diversity of student learning characteristics.

## **5.2 Suggestion**

Suggestions for teachers or educators, it is necessary to look at the various kinds of learning characteristics and the level of intelligence of students who are so diverse, it shows that a teacher it very difficult to convey material to students. Because the different characteristics of students affect their level of understanding and how to receive material from the teacher. Here a teacher must be able to create a learning model that can accommodate all types of student characteristics. To create a learning atmosphere in effective and efficient learning and achieve all learning objectives. Further researchers can use the results of this study to conduct further research related to student achievement.

from the conclusion above, the researcher would like to suggest several points especially for English teachers:

1) Teacher must improve students ability in understanding the characteristic of English learners.

2) the Teacher make a good program that can make students participate in teaching and learning activities.

3) Teacher develop a good way of teaching characteristic of English learners that make student understand and teachers must also pay more attention, motivate and provide the best for student and how to master their characteristics of English learners.

4) the Teacher use several strategies to teach about the characteristic of English learners material, so that what is targeted will be easily achieved.