

CHAPTER I

INTRODUCTION

1.1 Background

Many factors cause the low quality of education, including learning activities that are less responsive to the plurality of individuals and the environment in which students are located. Such learning is less useful for students. Learning is a process for individuals to change in terms of cognitive, psychomotor, and affective as a result of training and experience that is relatively permanent (Mustafa, 2021). Examples of social/emotional characteristic are group structure, individual place in the group, friendliness, self-image (also feelings of self-confidence), mood, and so on. Cognitive characteristics relate to things like attention span, memory, mental procedure, and intellectual skills that determine how a learner perceives, remembers, thinks, solves problems, organizes and represents information in his brain (A Asngari, S Sumaryanto 2019). psychomotor skills are anything that involves hand-eye coordination. This includes using a pool cue to hit a ball, typing, throwing darts, kicking a soccer ball' driving a vehicle, and writing letter.

English has been taught in Indonesia since its independence, in other world , Teaching English as foreign language (TEFL) has to seven decades. However ,there are still have a lot of challenges and problems to face both by teachers of English and Learners. One of the obstacles encountered by

teacher and student is student who do not understand English .student can learn other foreign languages besides English, such as German, French , Japanese ,Arabic, and Mandarin, when entering high school. We can say those foreign languages are complementary because we recognize that the primary foreign language we should learn is English, an international language.

The main components English teaching learning process are the teacher, the student, and the parents. Other coponents the support the success of English teaching- learning process are learning materials, techniques, learning media, and student's learning environment. All of those components influecnce one another. They can lead to the quality of the English teaching-learning process. Therefore the author is interested in conduct is a study under the title ; CHARACTERISTIC OF ENGLISH LEARNERS : A CASE STUDY IN SECOND GRADE OF SMAN 9 Kupang IN ACADEMIC YEAR 2024/2025.

Characteristics of learners or learners can be defined as individual mental factors that can affect learning activities (Nakayama, M, & Y,2021). Learner characteristics can be personal, academic, social/emotional and cognitive. Personal characteristics are often associated with demographic information such as age, gender, maturation, language, socioeconomic status, cultural background, and special needs of learner groups such as specific skills and disabilities for learning disorders (Drachsler&Kirschner, 2014). Academic characteristic showed education and related learning

should such as learning objectives (individual or group), prior knowledge, type of education, and level of education.

SMA N 9 Kupang where the research want to the school has problems with characteristic of English learners material indcluding English , so the researchers tried to study the characteristics at the school. At senior high school level, English is also important subject that is included in the National Examination.

1.2 Research Problem

1. What are the characteristics of English learners at SMAN 9 Kupang, the 2024/2025 academic year?

1.3 Aim of study

Regarding the cultivation of character in English Learners, teacher should create a mapping and analysis of core competencies and basic competencies in preparing the syllabus and learning implementation plan. The purpose of this study is to found that the are characteristics of English learners at SMAN 9 Kupang, the 2024/2025 academic year?

1.4 Significance of study

1.4.1 Implication

The initial abilities of teaching must also be considered in the learning process (Felder & Brent, 2005). Initial ability is strongly influenced by individual experiences in interacting with their environment. Therefore, environmental differences may result in differences in initial abilities. Differences in initial abilities result in

differences in the ability to elaborate new information to build cognitive structures (Williams, Myerson, & Hale, 2008). The teacher's learning design that will be applied learning should be able to take advantage of today's technology so that the learning process carried out becomes effective (Maimun& Hakim, 2021).

1.4.2 Application

The result of this study will have benefits for the readers and others.

1. To inform the readers about the characteristic of English learners at SMA N 9 KUPANG.
2. Very important to the researcher to know about characteristic at SMA N 9 KUPANG.
3. As supplementary reading or as a data resource for upcoming research