

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **5.1 Conclusion**

This study is based on a previous chapter's formulation and aims to know the impact of Task-Based Language Teaching (TBLT) on students' speaking skills. In the initial study before the implementation of the task-based language learning method, the pre-test findings showed that students had very low speaking ability and all had difficulty in speaking. However, the post-test data showed that after being given learning using the Task-Based Language Teaching (TBLT) method, students' speaking ability increased significantly. Their spoken English was better at the end of this study, indicating the positive impact and benefits of task-based language learning in improving students' speaking ability.

The mean score of students taught without TBLT was 16.839, while those taught with TBLT scored was 38.492. This significant difference suggests that TBLT has a positive effect on speaking skills. Researcher found that  $t_{\text{observe}} > t_{\text{table}}$  at significant 5% with mean difference t-test on pre-test was 52.150 and post-test was 78.850. Fifth-grade students at SD GMIT Manumuti showed interest in learning speaking through TBLT, leading to more active and engaging classes that did not feel boring. This approach can be used as an effective way to improve students' speaking abilities.

#### **5.2 Suggestions**

Based on the findings, the following suggestions are made:

A. For the English teachers:

1. Using Task-Based Language Teaching (TBLT) can be an effective way to improve students' speaking skills.
2. Teachers can apply TBLT in various tasks to enhance students' speaking ability.
3. Teachers should be creative and innovative in their teaching approach to achieve successful learning outcomes.

B. For the students:

1. It is recommended that students practice English regularly to improve their speaking skills.
2. Students should maintain a high level of motivation to learn English effectively.
3. Students should be interested in learning English, particularly speaking ability, to achieve fluency.

C. For the next researcher:

This research aims to contribute to and provide valuable insights for future researchers who may be working on similar topics, offering alternative strategies or methods for teaching and learning English.