

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the results of this study, it can be concluded that the use of the Point Illustration Explanation (PIE) strategy in teaching descriptive texts is effective in improving students' writing abilities. The significant improvement between the pre-test and post-test scores indicates that students not only gained a better understanding of the writing process but were also able to apply this knowledge effectively in their writing practice.

The PIE strategy, by providing a clear and structured approach to organizing ideas, helped students improve their ability to present descriptive information in a coherent and logical manner. This method not only supported students in developing their writing skills but also fostered critical thinking as they learned to illustrate and explain their points in greater depth. These findings highlight the value of structured teaching strategies in enhancing students' writing competence and promoting deeper engagement with the writing process.

5.2 Suggestions

1. For Educators

Educators are encouraged to continue using the **Point Illustration Explanation (PIE)** strategy in their teaching of both language and writing. While this study focused on descriptive texts, the strategy can be adapted to other types of writing as well, such as narrative, argumentative, and expository texts. Additionally, further professional development and training on how to implement the PIE strategy effectively should be considered to help educators maximize its impact in the classroom.

2. For Future Researchers

This study paves the way for further research on the effectiveness of the PIE strategy in various educational contexts, including different educational levels and subject areas. Future research could explore comparisons between PIE and

other teaching methods to provide deeper insights into the best practices for writing instruction. Investigating how PIE interacts with different student groups, such as those with varying levels of writing proficiency or from diverse cultural backgrounds, would also offer valuable data for refining the strategy.

3. For Educational Policy Makers

Educational authorities should consider incorporating evidence-based teaching strategies, like PIE, into the curriculum to ensure that students receive high-quality education aligned with the latest developments in teaching methodologies. Encouraging schools and educators to implement structured, research-backed strategies can enhance students' writing skills and overall academic performance, preparing them better for future challenges. Additionally, policies promoting teacher training in such strategies would help create a more consistent and effective teaching environment across schools.