CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

The conclusion in this study is that teachers use certain books, teachers use books effectively in class, teachers use books only when the teaching and learning process takes place in class, teachers only rely on books, teachers collect books. This shows that material evaluation uses planning, observation, monitoring, in English teaching during learning. Evaluation of materials in English teaching during learning uses planning, observation, monitoring and feedback. This is based on the formative evaluation cycle. Teachers use the formative cycle to evaluate, as it is interrelated with English teaching performance. In the evaluation, it is discussed about how the English teacher is teaching. From the performance evaluation cycle, the efforts of English teachers during teaching can be known. There are several efforts that English teachers make teaching, namely considering feedback, collecting classroom observation results, complying with comments from supervision activities, practicing plans and improving plans. English teachers' efforts to teach should be in accordance with what students need, because evaluation in teaching follows the needs of students and English teachers' efforts to teach can help teachers to show good evaluation results. So that no problems will be faced by teachers to apply the evaluation results.

5.2. Suggestions

Suggestions for teachers or educators, need to see a variety of materials and the level of intelligence of students is so diverse, this shows that a teacher is very difficult to convey material to students. Because different student characteristics affect the level of understanding and how to receive material from the teacher. Here a teacher must be able to create learning that can accommodate all students. In order to create a learning atmosphere in effective and efficient learning and achieve all learning objectives. Future researchers can use the results of this study to conduct further research related to student learning achievement