

CHAPTER I

INTRODUCTION

1.1. Background

A teacher teaches, guides, controls, and motivates students to have a good mindset and behavior. They should be a professional teacher, such as becoming the motivator or guide for students. According to Putri and Elmiati in Tari et al., (2024), a teacher actively guides the students. If the students struggle to learn the material, the teacher should help the students review or explain the material. A teacher has a vital role in the teaching-learning process because the teacher is the factors that influence the students to be good students in the school is the teacher. The primary duty of a teacher is not only teaching but also an educator. They also should educate their students.

A good teacher will improve students' participation in teaching and learning. It means that the teacher is one of the main factors motivating the students in teaching and learning, (Tari et al., 2024). Teachers' involvement in a teaching and learning process is indeed crucial in schools since nothing can take over teachers' position. Human touches in teaching and learning processes are definitely irreplaceable. Teachers often become role models and even self-help figures for students, making them one of the most dominant and crucial components of formal education. Teachers are expected to meet the hopes and desires of societies, who trust schools and teachers to develop students. Teacher performance has become an important requirement for educational success since it greatly influences the quality of education provided to students.

In most cases, a teacher's success can be indicated by how well his students are educated, (Sugawara and Nikaido in Usman et al., (2023).

A teacher is a person who helps others to acquire knowledge, competences or values. Teacher is one of the important components in education, because the teacher interacts directly with students. Teacher performance is a teacher's ability to account for a student who is guided in carrying out a learning task and improving student learning outcomes. Teachers also need to have the competence to influence them to be able to follow the teaching system in accordance with the teaching methods given. Based on the description above, it is important for teachers to have competence to become competent, (Geadkk, 2024).

The success of a teacher to teach and educate students is to see also from the achievement of student the evaluation during the learning process. Evaluation is usually done by human being in their live they want to do something or have done something beside that it is usually contented with teaching end learning process in this case in measuring the student learning achievement therefore it can be said that it is an integral part of teaching a learning. An evaluation is an essential components of teaching and learning process. Based on the statements above, the writer could say that evaluation and learning process that used by teachers in measuring student learning. Wahjusaputri et al., (2021) said that one of the critical factors for learning effectiveness is the evaluation factor, both the process and the learning outcomes. Evaluation can encourage students to learn more sustainably, encourage teachers to improve the learning process's quality, and encourage schools to improve other

facilities and management quality. So, in this case, an evaluation needs to be done.

Evaluation is an activity of a learning process. However, evaluation should not be seen as a collection of techniques but rather a process based on principles. Categorize the general principles of evaluation that must be considered, namely determining and explaining what must be assessed, always receiving priority in the evaluation process. Evaluation techniques must be selected according to the objectives to be achieved and whether evaluation techniques must be considered is the most effective method for determining what students want to know. Evaluation can be identified as a systematic process in determining the extent to which instructional by students. In general, evaluation in the implementation of learning is understood as an effort to collect information about the implementation of learning as a basis for making various decisions. The position of evaluation in learning design is “as the final part of a series of three main components of implementing learning, namely learning objectives, learning activities, and evaluating the results of learning activities, (Andiopenta, 2023).

Evaluation is a learning process that cannot be separated from teaching activities as a whole because evaluation serves as a tool or process to determine the level of success students have achieved in relation to the instructional content that has been delivered. As a result, evaluation allows the learning objectives to be accurately assessed. In general, evaluation can be defined as a systematic process for determining the value of something (such as regulations, activities, decisions, performance, processes, people, objects, and others) based

on certain criteria through assessment. The evaluation of teaching materials also has a specific goal, which is to assess whether the materials used by the teacher meet the required components. Therefore, the evaluation of teaching materials is essential to ensure that the content aligns with the intended instructional concepts, (Hajar et al., 2024).

Teaching refers to all the processes and activities designed to impart knowledge, skills and understanding at all levels of education from. Broadly and simply put, it is causing people to learn. So, in the school condition if the student has not learnt then the teacher has not taught. So, teaching is the standard of formal teacher – student interaction in which learning is the main product. Essentially a teacher guides the activities of the students in order to produce learning. The guidance may be direct or indirect, structured or unstructured. Learning on the other hand, is the process by which behavior changes as a result of experience. So the test of learning is behavioral changes or modifications that occur. But it must be noted that not all experiences are educative, as behavioral changes may be positive or negative. In any case the goal of teaching is to ensure learning, and if learning has not occurred, then the goal is not reached, (Utami, 2024).

Language teaching materials can come from a variety teacher's may be among them, as they develop learning materials for their own classes. They may also include students, as students may give views of their needs and their preferences in learning language. In other side, materials are most commonly and increasingly produced by specialist teams, such as those within ministries of education or language centers, or by author teams commissioned by

commercial publishers. In this case, the materials that teachers and students bring into their classrooms will have been conceptualized or posed by individuals distant from them as their needed, with whom they will almost certainly never have direct contact, and who will thus have no direct knowledge of the specific context or users of the learning materials., (Agusta, 2022).

This study focused in the evaluation in teaching English at SMP Negeri Satap Fotilo for the academic year 2023/2024. English, as a global language, plays a pivotal role in connecting people and cultures worldwide. Therefore, the effectiveness of English teaching is of paramount importance.

The objective of this research is to analyze the current teacher evaluation process, identify potential areas of improvement, and propose actionable steps that could enhance the quality of English education in the institution. By doing so, we aim to contribute to the broader goal of improving education standards and fostering a conducive learning environment for students.

1.2. Research Problem (s)

The problem of research is: How does teacher evaluate his/her teacher's materials in teaching English in classroom at SMP Negeri Satap Fotilo?

1.3. Aim (s) of Study

The purpose of research is: To analyze teacher evaluate materials in teaching English in classroom at SMP Negeri Satap Fotilo.

1.4. Significance of Study

Teaching Quality By analyzing the current teacher evaluation system, we can identify areas of improvement and propose changes that could enhance teaching quality.

1.4.1. Implication

To understand how the evaluation of teachers in teaching English on students with reference to teacher qualifications, how to teach learning materials.

1.4.2. Application

The result of this study will so that it can provide information and knowledge for teachers, especially English teachers, to know the process of evaluating students in class.