

CHAPTER I

INTRODUCTION

In this chapter, the writer presents the background, research problems, the aim of the study, and the significances of the study as a guideline for this research.

1.1 Background

English in the International language that needs to be learned, there are several countries that use English as the official language even though the dialect is different. In English there are several materials that need to be understood.

Conjunction have an important role in composing a sentence, conjunction have an important role in sentence structure so that conjunctions also need to be understand connecting words or conjunction. A conjunction in English is a word that connects words in one sentence or connects, sentences with sentences. Conjunction is also defined as one of the elements in a sentence that functions to connect words, clauses, phrases, to sentences.

Sulaiman (1999:147) stated, ‘‘A conjunction is a word which connect word, phrase, clauses, sentence or paragraph ‘’.According to Quirk, *et, al* in Sulaiman (1999:147), ‘‘Other term for conjunction is coordination’’. It means that conjunction is a coordinator that is used to connect words, phrases, clauses, sentences or paragraph. One of the kinds of conjunction is coordinating conjunction.

The purpose of this opinion is that a conjunction is a particle or word that has an important role in a sentence. With the existence of conjunctions, the

relationship between words, phrases, sentences, and paragraphs can become more coherent. Besides, it is easy for readers to understand. (Kridalaksana 2007: 102). According to conjunction is a category that functions to expand other units in hypothetical constructs, and always connects two or more other units in construction. Conjunctions connect parts of the utterance which are both equal and non-level. The conjunction function proposed by Kridalaksana previously is to expand the unit in the hypothetical construction. Hypotaxis is the combination of sentences with sentences, clauses with clauses, phrases with phrases, words for words, using conjunctions.

Ramlan (2008;40) state, conjunction is divided into two, there are (1) Coordinative conjunction and (2) subordinative conjunctions. The equal conjunction is a conjunction that connects the word, phrase, or equivalent or equivalent clause (with its level and its position). Conjunction are not equivalent (subordinative) is a conjunction that connects the clause or sentence whose position is not equivalent or conjunction that connects the child's sentence and the parent sentence. When viewed from its function it is distinguished by two types of conjunction, there are (1) conjunction that connects the word, clause, or sentence that is equivalent or equivalent and (2) conjunction that connects the clause with clauses whose position is not equal, but multilevel (Abdul Chaer, 2011:140-141). Conjunction that connects the word, clause, or sentence whose position is equivalent or equal means the conjunction that only connects the word, clause, or the same sentence position. Conjunction that connects clauses with clauses whose position is not equal, but multilevel means conjunction which only

connects the clause or sentence that is not equal or not the same level and position.

Halliday (1985:289) state conjunction are categories that function to expand other units in a hypothetical construction (combined phrases or combined clauses that outwardly use conjunction), and always connect two other units in a construction, conjunction also connect parts of speech that are equal or not. Conjunction are categories that function to expand other units in a hypothetical construction (combined phrases or combined clauses that outwardly use conjunction), and always connect two other units in a construction, conjunctions also connect parts of speech that are equal or not.

The Gospel of Matthew is one of the books in the Bible, this research using the Gospel of Matthew as a means to get the senses that is conjunction. Meaning of the conjunctions explain to the reader about the conjunctions that is an important element in sentences. If the placement of conjunction incorrect, then the meaning of the sentences cannot be understood correctly, writer realize that there is difficulty in understanding the form and meaning of the conjunction alone.

The writer will analyze the conjunction that in New Testament especially of Gospel of Matthew, So many people especially the Cristian people when the have time to read the Bible, do not know the conjunction itself and function. That's why the writer so interest to analyze this case. Based on the statement above, the writer is interested to research the title: **“AN ANALYSIS ON CONJUNCTION FOUND OF GOSPEL OF MATTHEW IN NEW TESTAMENT”**

1.2 Research Problems

From the explanation of the background and the title of this research above the writer conducted a problem about:

1. What are the types of conjunction use of Gospel of Matthew in New Testament?
2. What are dominant types of conjunction use of Gospel of Matthew in New Testament?

1.3 The aims of study

The aims of study are:

1. To find out the types of conjunction use of Gospel of Matthew in New Testament.
2. To find out the dominant types of conjunction use in the Gospel of Matthew in New Testament.

1.4 Significance of Study

1.4.1 Implication

This study expected to support the theory stated by Murty (2007:212). In Unibi, S. (2019) are three types of the meaning of conjunction of coordinating conjunction, subordinating conjunction, correlative conjunction.

1.4.2 Application

This result of this study is expected to be useful for the writer, reader, and feature researchers.

1. The writer

The study is expected to give more knowledge to the writer about the types of conjunction use of Gospel of ‘Matthew’ .

2. Readers

For the readers, the study is expected to provide information the types of conjunction use of Gospel of Matthew.

3. Further

For further researchers, this study is expected to be one of reference to conduct a deeper study about the types of conjunction of Gosepel of ‘Matthew’.