

**THE EFFECTIVENESS OF USING AUDIO-VISUAL MATERIAL FOR  
TEACHING NARRATIVE TEXT IN IMPROVING STUDENTS  
LISTENING COMPREHENSION AT SMP NEGERI  
BESTAUMUTI IN TOBU SUB-DISTRICT  
SOUTH CENTRAL TIMOR**

**A THESIS**



**ERICE OLLA**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING IN EDUCATION  
ARTHA WACANA CHRISTIAN UNIVERSITY**

**KUPANG**

**2021**

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**A THESIS**

Presented as Partial of the Requirements for the Degree of  
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**A THESIS**

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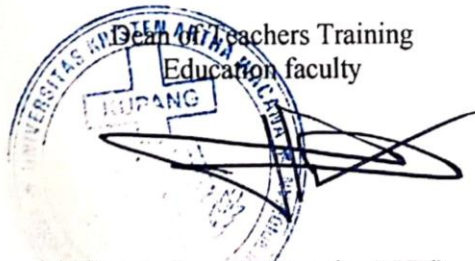
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# MOTTO

“NO MATTER HOW LOW WE FALL.

THE IMPORTANT THINGS IS

WHAT MATTER IS HOW HIGH

WE BOUNCE BACK”

(Fantasy 2015)

## **DEDICATION**

With the entire heart, the writer would like to dedicate this thesis for those who have given their love, support, prayer, and motivation to Him from the beginning until the end of the study at Artha Wacana Christian University:

1. Almighty God, Jesus Christ as the source of love and wisdom.
2. The greatest inspiration the beloved parents: Bapa Kornelius Olla (The late), Mama Kostantian Oematan who help and giving the prayer to support the writer in every single day.
3. His beloved sister, brothers, and brother in law: Yanita Olla, Marce Olla, Arni Olla, Chlifton Olla, Sintia Olla, Santi Olla, Ronald Olla, Roni Olla, Yanti Oematan,.
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Kupang,

Erice Olla

## ABSTRACT

### THE EFFECTIVENESS OF USING AUDIO-VISUAL MATERIAL FOR TEACHING NARRATIVE TEXT IN IMPROVING STUDENTS LISTENING COMPREHENSION AT SMP NEGERI BESTAUMUT IN TOBU SUB-DISTRICT SOUTH CENTRAL TIMOR

Audio-Visual is a component that contains elements of sound and image. The aims of this study were to find out the usefulness and effectiveness of using audio-visual materials in teaching narrative text. The writer formulated research questions namely does the audio-visual material in teaching narrative text can improve students' listening comprehension and how far the effectiveness of using audio-visual material in teaching narrative text for increasing students listening comprehension. This research was an experimental research. There were two kinds of test that used, those were pre-test and post-test. It considered 57 students. The data was using T-test formula by comparing the mean score of pre-test and post-test. The significance level was set up 5%. The result of the research showed that, first, the students listening comprehension was difference before and after teaching using audio-visual material. The mean of pre-test was 33,50 while the mean of post-test was 87,00. The difference between pre-test and post-test mean was 43,5. Second, the result showed that t-test ( $t_o$ ) 17,71 was higher than t-table ( $t_t$ ) 2,09 with the degree of freedom ( $df$ ) 19. Therefore, there was significant difference after teaching using audio-visual material toward students' listening comprehension. The effect size of experiment test was 4,30 which showed that using audio-visual material in teaching narrative text gave strong effect on students listening comprehension. It can be proved that audio-visual material is effective and can be used to improve students listening comprehension at SMP Negeri Bestaumuti in the academic year 2021.

**Keywords:** Listening, Listening Comprehension, Audio-Visual, Narrative Text

**ABSTRACT**  
**EFEKTIVITAS PENGGUNAAN MATERI AUDIO VISUAL UNTUK**  
**PENGAJARAN TEKS NARASI DALAM MENINGKATKAN**  
**PEMAHAMAN MENDENGAR SISWA DI SMP NEGERI**  
**BESTAUMUTI DI KECAMATAN TOBU KABUPATEN**  
**TIMOR TENGAH SELATAN**

Audio visual merupakan komponen yang mengandung unsur suara dan gambar. Tujuan dari penelitian ini adalah untuk mengetahui kegunaan and dan keefektifan dari penggunaan materi dalam pengajaran teks narasi. Penulis merumuskan pertanyaan penelitian yaitu, apakah materi audio visual dapat meningkatkan pemahaman mendengar siswa dan seberapa jauh efektivitas penggunaan materi audio visual dalam pengajaran teks narasi dalam meningkatkan pemahaman mendengar siswa. audio visual Penelitian ini merupakan penelitian eksperimen. Ada dua macam tes yang digunakan, yaitu pre-test dan post-test. Ini dianggap 57 siswa. Data diuji menggunakan rumus T-test dengan membandingkan nilai rata-rata pre-test dan post-test. Tingkat signifikansi ditetapkan 5%. Hasil penelitian menunjukkan bahwa, pertama, pemahaman mendengarkan siswa berbeda sebelum dan sesudah diajar menggunakan materi audio visual. Rata-rata pre-test adalah 33,50 sedangkan rata-rata post-test adalah 87,00. Selisih rata-rata pre-test dan post-test adalah 43,5. Kedua, hasil menunjukkan bahwa t-test (to) 17,71 lebih tinggi dari t-tabel (tt) 2,09 dengan derajat kebebasan (df) 19. Oleh karena itu, ada perbedaan yang signifikan setelah pembelajaran menggunakan materi audio visual. terhadap pemahaman mendengarkan siswa. Ukuran efek uji eksperimen adalah 4,30 yang menunjukkan bahwa penggunaan materi audio-visual dalam pengajaran teks naratif memberikan pengaruh yang kuat pada pemahaman mendengarkan siswa. Hal ini dapat dibuktikan bahwa materi audio-visual efektif dan dapat digunakan untuk meningkatkan pemahaman mendengarkan siswa di kelas delapan SMP Negeri Bestaumuti tahun ajaran 2021.

**Kata Kunci:** Mendengar, Pemahaman Mendengar, Audio-Visual, Teks Narasi

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