

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Problem

Audio-visual materials is a model of material made using media with recording sound and display screens from the material to be taught. The teacher used audio-visual method for teaching vocabulary in English. According to Rivers (1981:141), acknowledges that teaching listening skills is one of the most difficulties task for any English language teacher, because successful listening skills are obtained over time and with lots of practice. Teaching in the form of Audio Visual really helped the students improve their understanding of various skills. Teacher usually plays the listening in the classroom by using laptop, LCD and speaker. Students can improve their listening skills using audio-visual material with hearing the sound and see the display screens of the material that play using computer and LCD. On the other hand, students can imitate the sound and remember the text of the material that plays by teacher.

Vocabulary is one of the important aspects in teaching English language. Another aspects should teacher know is to be creative and patient in finding, choosing, and simplifying the materials which make the students mastery the vocabulary. Students need to master some basic of vocabularies to help them to understand the real life activities related language skills such as reading a text, writing essay, responding an exam question, and participating in class discussion. However, there are many factors that make the students' vocabulary is low. They came from the internal factor and the external one. The internal means factors from the inside of the students themselves such as motivation, interest, intelligence etc. And the external is factors from the outside of the students that affect their learning process such as, learning materials, and teachers' performance including their teaching strategy.

English vocabulary also crave to be maximized to get students' vocabulary achievement improved in the teaching. Good teachers should always plan carefully and thoroughly for every aspect of instruction from the first lesson of the first day to the last lesson of the last day. We know English is different from other languages whether on the vocabulary, phonology, and structure system. Those have great deal of influence to Indonesian students in learning English. According by contrast, Rodgers (2013) found no effect of vocabulary knowledge on learning gains from television viewing among intermediate university learners of English.

SMP N 10 Kota Kupang is a school under the auspices of the Ministry of Education, located at Jl. Prof. Dr. Herman Yohanes, Kelapa Lima, Lasiana. With a very large number therefore students are divided into 2 study sessions, this morning and afternoon. Education that has the toughness of faith, students who can be disciplined, have many achievements, because they're teachers science and technology. Has many students who are creative and independent. The application and the existing learning process are very adequate, even though they have very much students, educators are not overwhelmed in teaching with the division of morning and afternoon sessions. And also they are have a very helpful study group that is good cooperation between students and teachers.

## **1.2 Research Problem(s)**

How does the teachers applying learning strategies using audio visual method in teaching vocabulary in the classroom at SMP N 10 Kota Kupang?

## **1.3 . Aim(s) of Study**

The aim of study is observing directly how the teacher applies the learning strategies using Audio Visual Method at SMP N 10 Kota Kupang.

#### **1.4 . Significance of study**

This study may help the writer to develop knowledge and skills in conducting scientific research related to listening, as a means to support the development of science through information providers related to audio visual method, the finding of this research will be useful as a supplementary material for those who are interested in investigation dealing with topic of audio visual method, the finding of this research will help readers to know about the Audio Visual Method.

##### **1.4.1. Implication**

According to Kemp in Ngalimun (2017:6), Strategy learning is a learning activity that must be done by the teacher and students so that learning objectives can be achieved effectively and efficient. In addition, there is also an opinion from Sanjaya in Ngalimun (2017: 7), who say that learning strategies can be interpreted as any selected activities, namely those that can provide facilities or assistance to student towards achieving certain learning objectives.

##### **1.4.2. Application**

This finding will give valuable contribution to:

This research can be useful as an additional reference for the lectures in teaching the vocabulary. Especially in the field Audio Visual English Department Students: The researcher expected that this research can increase the English department Students' knowledge. Especially for students and also can give additional information related to the Audio visual

For further researcher, this study can be a reference in research about vocabulary based on class used audio visual. The result of this study is to increase the writer's knowledge about audio visual.