CHAPTER I

INTRODUCTION

In this chapter, the writer would like to present a background of study, research problem, and aims of study, and significance of study as follows:

1.1 Background of the Study

Perception is the process by which an organism interprets and organises sensations to create a meaningful experience of the world. (Lindsay & Norman, 1997) cited in Axelina & Setiawan, (2021;2). In other words, people receive a stimulus and then interpret it into something relevant to them based on previous experiences. This interpretation may differ substantially from reality. The awareness and acceptance of inputs by an individual is crucial to the perception process. The way that stimuli are received is very selective and can be influenced by an individual's motivation, personality, attitudes, and beliefs (Assae, 1995) cited in Axelina & Setiawan, (2021;2). Perceptual alertness refers to the ability of an individual to choose stimuli that satisfy their immediate requirements while avoiding inputs that could trigger psychological worry, or defensive perception. According to Broadbent, (1958) cited in Axelina & Setiawan, (2021;2) A person's perceptual system processes only what it deems most relevant, therefore due to its limited capacity, it must selectively analyse information and present it from two separate channels (e.g., delivery techniques, such as visual and audio). However, if the external stimuli do not match the person's ideas, attitudes, motivations, etc., Perceptual defences build internal walls that limit external stimuli during the perception process. Today, the term 'individual' refers to selective perception.

When the processing of external stimuli is limited by selectively interpreting what is seen based on pre-existing ideas, past experiences, or attitudes, it is known as selective perception. (Sherif & Cantril, 1945) cited in Axelina & Setiawan, (2021;2)

Google Translate is a tool that many people find useful when learning another language. Pupils can use their smartphones to surf Google Translate, which can aid in their understanding of foreign languages. It is also used to translate English words into Bahasa Indonesia or the opposite (Fajrie, at al., 2022;347). Since Google Translate offers instantaneous, free translations in only a few seconds, they utilize it to translate abstract (Napitulu, 2017) cited in Agustin & Siswana, (2022;347). Students can use Google Translate as a medium for studying English to readily comprehend materials or texts written in the language. Since students use Google Translate widely and increasingly, little is known about how they view the service's accuracy, flaws, and utility (Jolley & Maimone, 2015) cited in Agustin & Siswana, 2022;347). According to Boitet et al. (2009) cited in Axelina & Setiawan, (2021;2) "Google Translate is a Google Inc. automated machine translation service. It translates one written source language directly into another". Google translation uses the translation of statistical machines (Brown et al. 1990) cited in Axelina &Setiawan, (2021;2)

Google Translate is always used in all translation activities, while Google Translate has several shortcomings in the translation results. Students often use the full translation results from Google Translate which translates sentences or paragraphs.

In relation to the above statement, the researcher conducted observations and interviews with Artha Wacana Christian Kupang students, especially 4th semester English Education Study Program students in translation class learning. The Translation Class only in 4th semester and this is very accessible because students easily access these tools on their cell phones or computer. Based on this background, the researcher conducted a study with the title: **Students' Perception in using Google Translate as a media in Translation class of English Education Study Program**

1.2 Research Problem

The researcher was formulated the research problem as follow:

What are the students' perceptions in using Google Translate as a media in Translation class?

1.3 Aim of the Study

This research aims to find out the students' perception of using Google Translate as a media in Translation class.

1.4 Significance Of the Study

The results of this research provide new knowledge and serve as a reference regarding students' perceptions of the use of Google Translate as a tool in translation class.

1.4.1 Implication

The impact of Google Translate in English learning is as a very helpful tool for non-English major students, which provides features such as live typing translation, camera translation, offline translation, voice

translation, and easy vocabulary enrichment (Ammade & Rahman, 2023:600). Another state that come from Krisdayanti at al., (2022:177) said that students are greatly helped by Google Translate. However, Google Translate was only used a few times when it was difficult to decipher a word without delegating all translation to the translation tool.

1.4.2   Application

The result of this study is expected to be useful for the writer, students, teachers, and others researcher.

1. The writer

    This research helps the author to find out the perception of students in using Google Translate as a medium in Translation class.

2. Students

    This research helps students in maximizing the learning process of translating the first language into the second language, both in terms of writing, pronunciation, and can help students to be careful in using google translate.

3. Teachers

    This study helps teachers determine their attitude towards using google translate as a tool in the translation classroom process and helps teachers determine their attitude towards using google translate as a tool in the translation classroom process.

4. Others researcher

This research helps future researchers in getting information about student perceptions of google translate.